Welcome back for the Spring 2022 Semester!

I am happy to inform you that Community College of Philadelphia has received funding from the South Asia Center (SAC) and the Center for East Asian Studies (CEAS) at the University of Pennsylvania for two faculty/curriculum development projects to be carried out during 2022. The SAC and CEAS are National Resource Centers at Penn funded in part by Title VI NRC Grants from the U.S. Department of Education. Community College of Philadelphia has partnered with these two Centers to continue the internationalization of our curriculum related to South and East Asia. As the College kicks off these projects, I would like to invite you to apply to participate in one of these projects (application due Feb. 7, 2022.)

The College will select four faculty members for each project with a payment of \$1,000 for completion of the project. Full-Time and Part-Time Faculty from divisions and academic pathways across the College are eligible to apply. A main project goal is for these faculty participants to design and complete a module (comprising roughly 2-3 weeks of a course) for a course they regularly teach following a supplied model template. Faculty members in each cohort will: a) meet during the spring semester with other cohort members and the Director of the College's Center for International Understanding, b) attend four lectures by leading scholars related to their cultural area during the spring, c) attend relevant sessions of the Association for Asian Studies in March, d) attend a four day May workshop with area studies scholars, e) consult with these scholars and faculty at Penn on appropriate resources, and f) submit a number of deliverables throughout the spring and summer culminating in a completed module by mid-August, 2022. It is envisioned that these modules will be shared with the College, and the wider community during a Fall PD Week session, and through the Center and Penn websites. (Although in person attendance is ideal all sessions will be recorded and available for later viewing. Attendance at the AAS Conference will be virtual and many of the sessions will be recorded and available for a number of weeks after the conclusion of the conference.)

Cohort faculty will incorporate their module into future sections of the designated course following the conclusion of the project. In addition, the finished course modules will be shared with the wider academic community and posted on the websites of the Center for International Understanding, the South Asia Center and the Center for East Asian Studies. It is expected that the project will run from February 1 – Fall PD Week, 2022. Due to the COVID pandemic all meetings and lectures will be virtual, usually via Zoom.

The East Asia project will focus on Korea, both premodern and modern. Therefore, the course modules will infuse material related to Korea and Korean Studies into the designated courses as appropriate to the discipline.

The South Asia course modules should focus on one of the following five areas: a) Public Health and Pandemics in South Asia, b) The Environment and Climate Change in South Asia, c) Politics and Media in South Asia, d) Geopolitical Trends in South Asia especially as related to the Indo-Pacific Region, e) Ethics and Ethical Dimensions related to a-d. The focus for the course module may be on one historical epoch, such as India during the Raj or post-Independence India or Pakistan.

Each faculty member selected for projects will receive a payment of \$1,000 in Extended Time upon completion of an accepted course module, paid registration for the Association for Asian Studies Annual Conference (March 24-27), and library privileges for Van Pelt Library, University of Pennsylvania.

## Time and work commitments are as follows:

- attend the 3 spring cohort meeting led by the Project PI the Director of the Center for International Understanding to discuss the project and to share questions and ideas related to the scholarly lectures and course modules
- attend the four spring lectures by scholars
- read the materials assigned by the visiting scholars related to their talks and the May workshop
- participate in the weeklong May workshop
- Leave consult, where appropriate, with project scholars or faculty at the Penn NRCs
- complete a number of deliverables from (Feb. May): Pre-Project Survey, Project Feedback, 5 Slide PowerPoint on Module, Draft of Course Module)
- write and complete a course module using the supplied Course Module Template for the designated course by August
- Lincorporate your module in your course when you teach it during the following year(s)
- participate in the project and course assessment activities
- consider presenting a paper at a relevant academic conference such as those for the Mid-Atlantic Regional Association for Asian Studies (MAR/AAS), the Asian Studies Development Conference (ASDP) or the Pennsylvania Council for International Education (PaCIE.)

I hope you will be interested in applying for one of these faculty/curriculum development projects If interested, please complete the attached Application and return it electronically to David Prejsnar (<a href="mailto:dprejsnar@ccp.edu">dprejsnar@ccp.edu</a>) NO LATER THAN Monday, February 7, 2022 with a cc copy to Ms. Evette Moore (emoore@ccp.edu). And please do not hesitate to email me if you have any questions on this opportunity.

I think this promises to be an intellectually rich and substantive faculty/curriculum development project that will benefit our students by addressing the College's mission to "create a caring environment which is

intellectually and culturally dynamic and that encourages all students to achieve: increased awareness and appreciation of a diverse world where all are interdependent."

All the best for a successful spring semester,

Prof. David Prejsnar

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Director, Center for International Understanding

Project Director, U.S. Department of Education/National Resource Centers Projects

https://www.ccp.edu/about-us/centers-excellence/center-international-understanding

https://www.southasiacenter.upenn.edu/

https://ceas.sas.upenn.edu/