



**Office of
Institutional
Research**

**Transfer Outcomes:
Responses to the 2006
Annual Graduate Survey**

IR Report # 170

October 2007

**Community
College
of Philadelphia**

Introduction

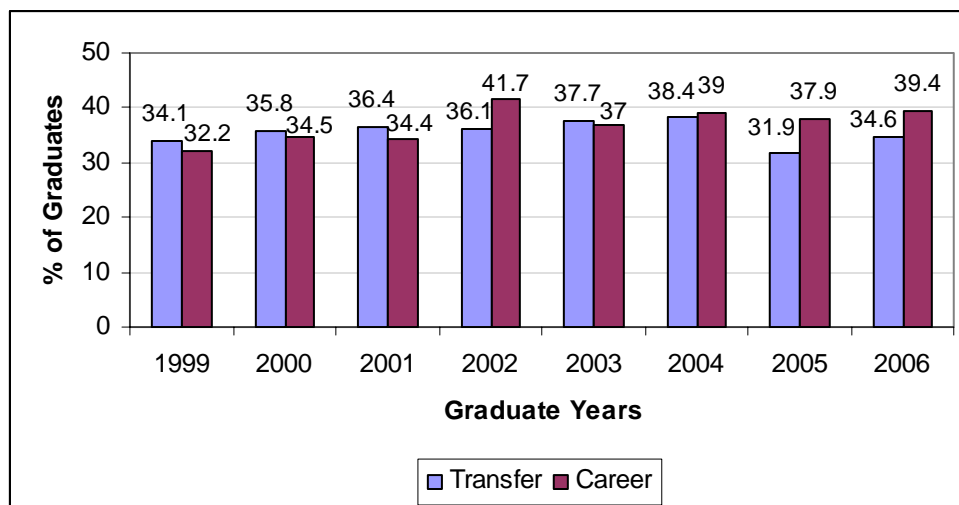
A survey of Community College of Philadelphia's (CCP) 2006 graduates was undertaken starting during the late winter and extending through summer 2007. The survey questionnaire contained a variety of items related specifically to transfer experiences and this report provides a summary of these outcomes. As a point of comparison for the 2006 information, the experiences of CCP graduates from 1999 through 2005 are also presented in several of the subsequent graphs.

Prior College Attendance

Prior to data analysis, respondents were divided into two curricular clusters (career and transfer) based on their program of study at the College. In 2006, the College awarded a total of 1438 associate degrees along with 161 certificates. Of the total degrees awarded in 2006, 42.3% were awarded in career- programs; 57.7% were awarded in transfer- programs.

Career program graduates were more likely to have attended another institution prior to enrolling at CCP. Nearly forty percent (39.4%) of career program graduates and 35% of transfer program graduates who responded to the survey indicated they were reverse-transfers. Temple University was the institution graduates were most likely to have attended prior to CCP.

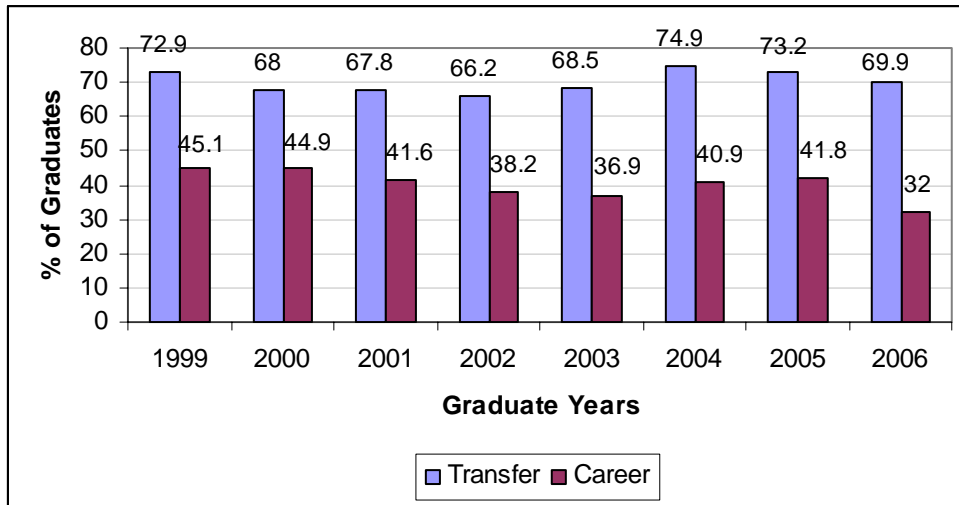
Figure 1
Graduates Who Attended Another College Prior to CCP



Subsequent College Experience

The transfer rate for CCP graduates within a year of graduation continues to be relatively high. As expected, the transfer rate for 2006 transfer program graduates (69.9%) was higher than the rate for career program graduates (32%) (Figure 2). The transfer rates for both transfer and career program graduates in 2006 were lower than the rates for the 2005 graduates.

Figure 2
Graduates Who Transferred After CCP



As in years past, more CCP graduates continued their education at Temple University than at any other institution (Figure 3). Drexel University, Chestnut Hill College, and La Salle University were other receiving institutions that attracted a number of 2006 CCP graduates.

Figure 3
Colleges Attended After CCP as Reported by
Respondents to 2006 Graduate Survey

Alvernia College	4
Arcadia University	3
Cabrini College	1
Community College of Philadelphia	1
Chestnut Hill College	13
Cheyney University	1
CHI Institute	1
Colorado Career Institute	1
Drexel University	17
Grand Canyon University	1
Holy Family University	1
Immaculata University	3
Kaplan University	1
LaSalle University	13
Manor College	1
Neumann College	1
Northeastern School of Nursing	1
Peirce College	6
Penn State University	1
Philadelphia University	4
St. Joseph's University	4
Stenson University	1
Strayer University	2
Temple University	63
Thomas Jefferson University	3
University of Houston	1
University of Pennsylvania	1
University of Phoenix	1
West Chester University	7
Western Governors University	1
Widener University	1

CCP graduates in 2006 enrolled in a broad range of programs of study at their transfer institutions. Health sciences, such as Nursing, and social services were fields of study for a number of 2006 CCP graduates. Many graduates continued their studies in a variety of business-related programs as well Criminal Justice (Figure 4).

Figure 4
Program of Study at Colleges Attended After CCP

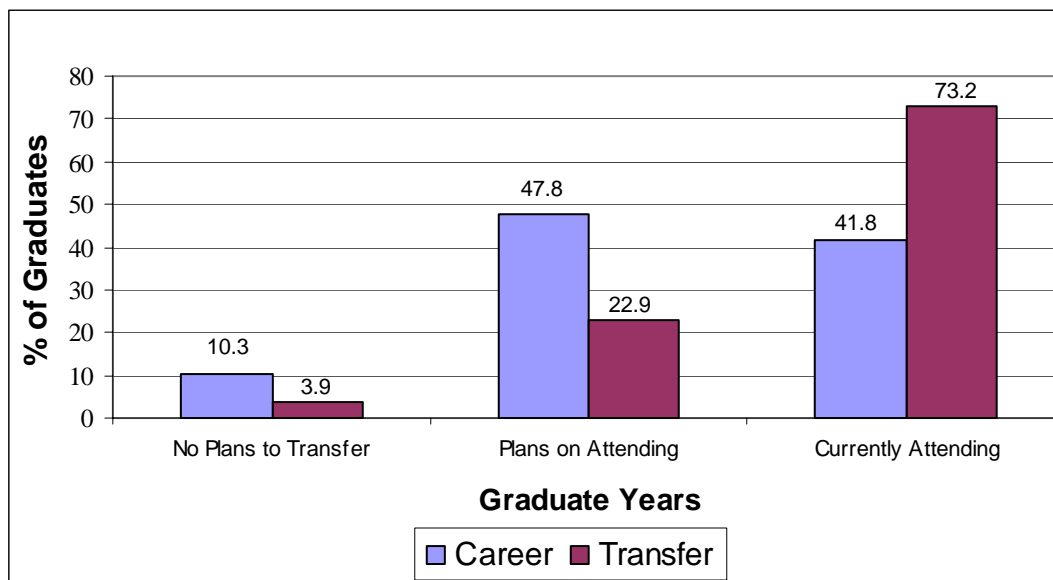
Program	Frequency
Accounting	5
Advertising	2
Anthropology	1
Architecture	1
Asian Studies	1
Behavior Health Studies	5
Biochemistry	1
Biology	2
Business	4
Business- Administration	2
Business- Communication	1
Business- Management	3
Communications	1
Computer Science	4
Criminal Justice	7
Economics	1
Education	5
Education- Early Childhood	1
Education- Elementary & Special	7
Education- Secondary	1
English	3
Finance	1
Finance/International Business	2
Healthcare Management	1
History	1
Human Services	5
Journalism	1
Liberal Arts	2
Marketing	3

Figure 4 Continued
Programs in Colleges Attended After CCP

MBA	1
Medical Billing	1
Nursing	23
Paralegal	4
Pharmacy	1
Physical Therapy	1
Political Science	1
Psychology	5
Psychology- Forensic	1
Public Health	1
Public Safety	1
Social Work	10
Therapeutic Recreation	1

The preceding transfer information is based on transfer activities shortly after graduation (6 to 12 months), and therefore does not capture the longer- term transfer activities of CCP graduates. In order to better understand these activities, graduates in 2006 who were not enrolled in higher education at the time of the survey were asked about their future transfer plans. While 30.1% of transfer program graduates had not transferred in the short run, approximately 25% of them intended to do so at some point in the future (Figure 5). It is interesting to note the large percentage of career program graduates (47.8%) who also expressed future transfer plans.

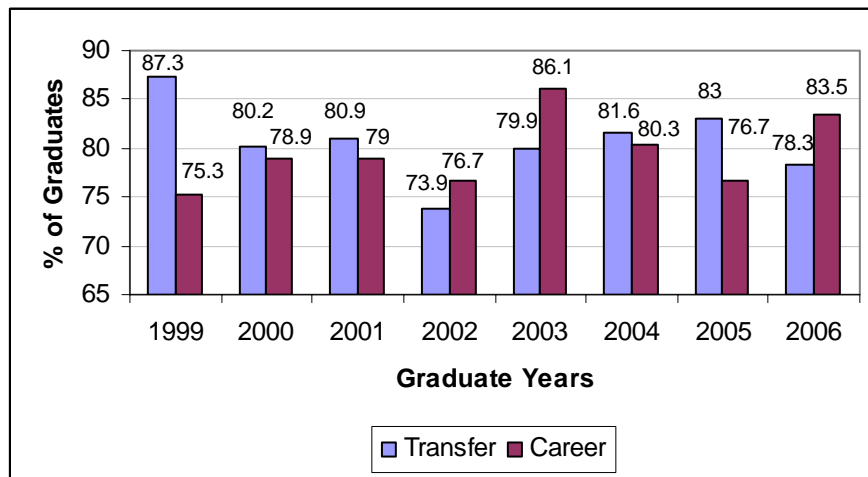
Figure 5
2006 Graduates Who Intend to Transfer



Preparation For Transfer

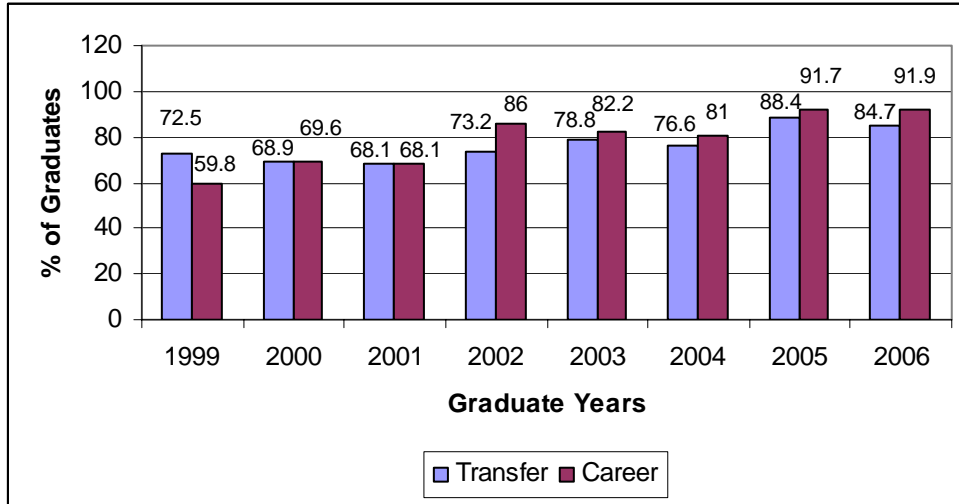
Most graduates who transferred were very satisfied with the preparation for transfer they received while at the College. Most transfer and career program graduates felt they received appropriate and helpful information for transfer while at the College (Figure 6).

Figure 6
Graduates Who Felt Transfer Information
Received was Excellent or Good



Mostly all 2006 graduates who transferred, regardless of their program of study at CCP, felt the College did an excellent or good job of preparing them for transfer. There was an increase in the level of satisfaction among 2006 career graduates and a small decrease in level of satisfaction among transfer program graduates (Figure 7).

Figure 7
Graduates Who Felt Preparation for Transfer
was Excellent or Good



Summary

The transfer function at the Community College of Philadelphia continues to be successful. Nearly three-quarters of transfer program graduates and 32% of those enrolled in career programs continued their education at another institution. Temple University remained the most frequent recipient of transfers from the College. Health related studies and human services fields were the most common areas of study after transfer. Students who responded to the graduate survey continue to rate the preparation for transfer they received at the Community College of Philadelphia very positively.