



SPRING 2005
PROFESSIONAL DEVELOPMENT WEEK
Community College of Philadelphia in the "Perfect Storm"



A shared vision: To serve Philadelphia as a premier learning institution where student success exemplifies the strength of a diverse, urban community college.



JANUARY 10 - 14, 2005



Community College of Philadelphia

OUR MISSION

Community College of Philadelphia is an open-admission, associate-degree-granting institution, which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies, and basic academic skills provide a coherent foundation for college transfer, employment, and life-long learning. The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enables them to meet the changing needs of business, industry and the professions. To help address broad economic, cultural, and political concerns in the city and beyond, the College draws together students from a wide range of ages and backgrounds and seeks to provide the programs and support they need to achieve their goals. Community College of Philadelphia seeks to create a caring environment, which is intellectually and culturally dynamic and encourages all students to achieve:

- Greater insight into their strengths, needs, and aspirations, and greater appreciation of their own cultural background and experience;
- Increased awareness and appreciation of a diverse world where all are interdependent;
- Heightened curiosity and active interest in intellectual questions and social issues;
- Improved ability to pursue paths of inquiry, to interpret and evaluate what is discovered, and to express reactions effectively;
- Self-fulfillment based on service to others, preparation for future work and study, and enjoyment of present challenges and accomplishments

SPRING 2005

Dear Colleagues,

George Boggs, President of the AACC, recently described the current state of affairs for community colleges as a “perfect storm,” an unprecedented confluence of events that may have epic implications for all of us. Funding issues; increasing enrollments; public expectations of accountability and outcomes; concerns about the “industrialization” of higher education; poor preparation of students for college – the list of topics of current import seems enormous. Spring Professional Development Week 2005 provides an opportunity to discuss community college challenges. Instead of a keynote address, a panel consisting of Waverly Coleman, Dennis McGrath, Elaine Tagliareni, Greg Thomas, and Susan Tobia (moderator) will discuss some critical contemporary issues. Following the panel discussion, the team is inviting your participation in roundtable conversations. The starting point for the dialogue will be the October 29th issue of the Chronicle that described our sector of higher education as experiencing an “identity crisis” brought on by current events. I hope every member of the College community will want to think about and share ideas about pressing issues that are affecting us as a College community.

During the week, there are several Banner training sessions scheduled as well as some past presenters providing alternative sessions to enrich the offerings. We did not issue a call for presentations for spring 2005.

Technology has improved the ability of meteorologists to forecast storms and help prevent storm-related disasters. While we may not be able to make such accurate predictions in higher education, our combined efforts and some measure of goodwill may help us identify solutions that will sustain the College even in difficult times. I look forward to your participation during Professional Development Week.

Cordially,
Judith Gay
Vice President for Academic Affairs

WEEK AT A GLANCE

Monday, January 10, 2005

Opening Session, The Great Hall, S2-19

(Additional seating available in Rm. S2-3 with a closed circuit feed of the activities)

8:00 – 8:30 a.m.
Continental Breakfast

8:30 – 9:05 a.m.
Welcome and Introduction of New Employees

9:05 – 9:45 a.m.
Welcome and Remarks
Stephen M. Curtis

9:45 – 11:00 a.m.
Panel Discussion: 2-Year Colleges Face an Identity Crisis
Waverly Coleman, Dennis McGrath, Elaine Tagliareni, Greg Thomas, and Susan Tobia (Moderator)

11:00 – 11:05 a.m.
Stretch Break

11:05 a.m. – Noon
Roundtable Discussions: The Issues and CCP College Facilitators

Noon – 1:00 p.m.
Lunch Break, Lunch is on your own

Noon – 1:30 p.m. The Coffeehouse
New Employee Luncheon and Information Session
(Invitation only)

1:00 – 2:30 p.m. Rm. S2-7
Cross-Disciplinary Approach to Preparing ESL Students for English 101
Steve Jones and Grace Flisser
(English Faculty and Interested Others)

1:00 – 2:30 p.m. Rm. W2-48
Race – The Power of an Illusion
John Braxton

2:00 – 3:30 p.m. Rm. C3-20
Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:30 – 4:00 p.m. Rm. C3-12
Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

4:15 – 5:15 p.m. The Rotunda
Reception for New Employees
(Invitation only)

Tuesday, January 11, 2005

9:00 – 11:30 a.m.
Department Meetings

Noon – 1:00 p.m. Rm. S2-3
Faculty Federation General Membership Meeting

1:00 – 2:00 p.m. Rm. S2-3
Faculty Federation Full-time Faculty Bargaining Unit Meeting

2:00 – 3:30 p.m. Rm. W2-47
Advising Liberal Arts Students
John Joyce, Alison Tasch, and Jim Canonica

2:30 – 4:00 p.m. Rm. C3-20
Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
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(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

3:30 – 5:30 p.m. Rm. S2-3
Faculty Council on Education

Wednesday, January 12, 2005

9:00 – 10:30 a.m. Rm. W2-47
Advising Students in Select Career Service Options
Kathy Smith, Tom Doyle, and Jim Canonica

9:00 – 10:30 a.m. Rm. C3-12
Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

WEEK AT A GLANCE

9:00 – 10:30 a.m. Rm. S2-12B

Spirit Rising: Incorporating Native American Literature into the Liberal Arts Curriculum

Mark Goodman

10:00 – 11:30 a.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

10:00 – 11:30 a.m. Rm. W2-48

Advising CST Students

Alexandra Cowley and Jim Canonica

10:30 a.m. – Noon Rm. W2-47

Interdisciplinary Presentations by Title VI Participants [for the Middle East]

Fay Beauchamp

1:00 – 2:30 p.m. Rm. W2-48

Interdisciplinary Presentations by NEH-China Participants

Fay Beauchamp

1:00 – 2:30 p.m. Rm. W2-47

Advising Allied Health Students

Carmen Colon, Debbie Rossi, Judy Davidson, and Jim Canonica

2:00 – 3:30 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:00 – 3:30 p.m. Rm. C2-5

Introduction to the Administrative Audit Process

Susan Piergallini, Schultz & Williams

Thursday, January 13, 2005

9:30 – 11:00 a.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

9:30 – 11:00 a.m. Rm. C3-5

Hybrid Courses: The Best of Both Worlds

Dave Freeman and Mary Conway

9:30 – 11:00 a.m. Rm. W2-5

DMI Assessment Plan Review Meeting

Sally Rensch

9:30 – 11:00 a.m. Rm. C2-5

Race – The Power of an Illusion

John Braxton

1:00 – 2:15 p.m.

Special Program Meetings

Act Now Faculty/Staff Meeting

Shirley Washington Rm. C3-9

Collaborative Learning Community (CLC) Faculty Meeting

Olympia Mitchell Rm. S3-8

College Achievement Partnership (CAP) Meeting

Tom Ott Rm. C3-13

1:30 – 3:00 p.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:00 – 4:00 p.m. Rm. W2-3E

Distance Counseling Services

Shawnya Bryant, Bridget McFadden, Noelia Rivera-Matos and Theresa Tsai

(Counseling Faculty Only)

2:30 – 4:00 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(You may register for this workshop at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

Friday, January 14, 2005

10:30 a.m. – Noon Rm. W2-48

Race – The Power of an Illusion

John Braxton

1:00 – 2:30 p.m. Rm. W2-47

Advising Business and Accounting Students

Marian McGorry, Alan Davis, and Jim Canonica

Monday, January 10, 2005

Opening Session, The Great Hall, S2-19

(Additional seating available in Rm. S2-3 with a closed circuit feed of the activities)

8:00 – 8:30 a.m.

Continental Breakfast

8:30 – 9:05 a.m.

Welcome and Introduction of New Employees

9:05 – 9:45 a.m.

Welcome and Remarks

Stephen M. Curtis

9:45 – 11:00 a.m.

Panel Discussion: 2-Year Colleges Face an Identity Crisis

Waverly Coleman, Dennis McGrath, Elaine Tagliareni, Greg Thomas, and Susan Tobia (Moderator)

Spring Professional Development Week 2005 provides an opportunity to discuss community college challenges. Instead of a keynote address, a panel consisting of Waverly Coleman, Dennis McGrath, Elaine Tagliareni, Greg Thomas, and Susan Tobia (moderator) will discuss some critical contemporary issues. Following the panel discussion, the team is inviting your participation in roundtable conversations. The starting point for the dialogue will be the October 29th issue of the Chronicle that described our sector of higher education as experiencing an “identity crisis” brought on by current events. We hope every member of the College community will want to think about and share ideas about pressing issues that are affecting us as a College community.

You may want to read the Chronicle articles in preparation for the discussion. For those who don't subscribe to the Chronicle, the articles are available online at <http://www.ccp.edu/vpacaff/SP05PDW.htm>.

11:05 a.m. – Noon

Roundtable Discussions: The Issues and CCP College Facilitators

Noon – 1:30 p.m. The Coffeehouse

New Employee Luncheon and Information Session

(Invitation only)

1:00 – 2:30 p.m. Rm. S2-7

Cross-Disciplinary Approach to Preparing ESL Students for English 101

Steve Jones and Grace Flisser

This session is a report and a workshop related to on-going discussions about the connections between ESL writing instruction and college composition. Questions under study include: How do disciplinary differences serve as both barriers and bridges for ESL students in freshman composition? Are former second-language students adequately prepared in their ESL programs for the type writing tasks required in freshman composition? Participants will be invited to examine their own teaching practice and concepts of writing through analysis of examples of student writing. (English Faculty and Interested Others)

1:00 – 2:30 p.m. Rm. W2-48

Race – The Power of an Illusion

John Braxton

2:00 – 3:30 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:30 – 4:00 p.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

4:15 – 5:15 p.m. The Rotunda

Reception for New Employees

(Invitation only)

Tuesday, January 11, 2005

9:00 – 11:30 a.m.

Department Meetings

Academic Computing	9:00 - 11:30	B2-26
Allied Health*	9:00 - 10:00	W2-47
Cardio-Respiratory Therapy	10:00 - 11:30	W2-36
Clinical Laboratory Sciences	10:00 - 11:30	W2-8
Dental Studies	10:00 - 11:30	W2-13
Diagnostic Medical Imaging	10:00 - 11:30	W2-55
Dietetics	10:00 - 11:30	W2-47
Health Information Technology	10:00 - 11:30	W2-30
Medical Assisting & Office Management	10:00 - 11:30	W2-32
Art	9:00 - 11:30	M2-32C
Behavioral Sciences	9:00 - 11:30	W2-12
Biology	9:00 - 11:30	W3-1
Business and Technology*	9:00 - 10:00	C2-28
Computer Information Systems	10:00 - 11:30	C3-20
Economics and Accounting	10:00 - 11:00	C2-28
	11:00 - 11:30	C3-5
Marketing and Management	10:00 - 11:00	C2_28
	11:00 - 11:30	C2-28*
Transportation Technology Management	10:00 - 11:30	C2-5
Office Administration	10:00 - 11:30	C1-6
Chemistry	9:00 - 11:30	W4-51
Design Technologies	9:00 - 11:30	W4-28
English	9:00 - 11:30	S2-3
Foreign Languages	9:00 - 11:30	S2-7
History and Philosophy	9:00 - 11:30	BR-72
Learning Lab	9:00 - 11:30	B1-28
Library Services	9:00 - 11:30	L1-9A

Department Meetings (cont.)

Mathematics	9:00 - 11:30	BR-73
Music	9:00 - 11:30	M2-8
Nursing	9:00 - 11:30	W2-17
Photographic Imaging	9:00 - 11:30	B1-11
Physics	9:00 - 11:30	W4-23
Social Sciences	9:00 - 11:30	BR-22

*A general session will be held followed by separate meetings for the Individual Disciplines in the rooms listed above.

Noon – 1:00 p.m. Rm. S2-3

Faculty Federation General Membership Meeting

1:00 – 2:00 p.m. Rm. S2-3

Faculty Federation Full-time Faculty Bargaining Unit Meeting

2:00 – 3:30 p.m. Rm. W2-47

Advising Liberal Arts Students

John Joyce, Alison Tasch, and Jim Canonica

This workshop is intended primarily for faculty advising liberal arts students. Topics and discussion will cover the various elective options in this program along with proper course sequence selections.

2:30 – 4:00 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team (Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:30 – 4:00 p.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team (Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

3:30 – 5:30 p.m. Rm. S2-3

Faculty Council on Education

Wednesday, January 12, 2005

9:00 – 10:30 a.m. Rm. W2-47

Advising Students in Select Career Service Options

Kathy Smith, Tom Doyle, and Jim Canonica

This workshop is intended for faculty who advise students in the Justice and Paralegal programs.

9:00 – 10:30 a.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team (Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

9:00 – 10:30 a.m. Rm. S2-12B

Spirit Rising: Incorporating Native American Literature into the Liberal Arts Curriculum

Mark Goodman

In the panorama of American studies, one culture that has not gained sustained attention is that of Native Americans. How many of us can name three contemporary Native American writers, or one Native creation myth? What is the citizenship or nationhood status of American Indians today? By looking more closely at a selection of writing primarily by Native American authors, instructors and students can increase their awareness of Native American Culture. A bibliography will be available.

10:00 – 11:30 a.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

10:00 – 11:30 a.m. Rm. W2-48

Advising CST Students

Alexandra Cowley and Jim Canonica

This workshop is intended for faculty who advise students interested in Science, Computer Science and health careers that are looking to transfer for advanced degrees. Topics of discussion will include elective options, concentration choices as well as core and general education electives.

10:30 a.m. – Noon Rm. W2-47

Interdisciplinary Presentations by Title VI Participants

[for the Middle East]

Fay Beauchamp

An Interdisciplinary Presentation on the Middle East, sponsored by the U.S. Department of Education Title VI Grant. Faculty teaching anthropology, history, literature, music, and Spanish will present material linking the lands of Israel and Arabia with medieval Spain. All members of the College community are welcome to enjoy and learn from this remarkable panel. Current and potential teachers of Humanities 101 are particularly encouraged to attend.

1:00 – 2:30 p.m. Rm. W2-48

Interdisciplinary Presentations by NEH-China Participants

Fay Beauchamp

An Interdisciplinary Presentation on Modern China, sponsored by the National Endowment of the Humanities Project. This will be a diverse program drawing upon visual and written primary texts in historical contexts. Again, we invite the college community to enjoy this showcasing of new teaching materials. English faculty and current and potential teachers of Humanities 102 are particularly encouraged to attend.

1:00 – 2:30 p.m. Rm. W2-47

Advising Allied Health Students

Carmen Colon, Debbie Rossi, Judy Davidson, and Jim Canonica

This workshop is intended for faculty who advise students interested in health careers. Topics will include selecting the proper courses for consideration of admission to the various allied health programs at CCP as well as other area colleges. Discussion will include information concerning important dates for application, pre-requisite requirements and other important facts needed for student support.

2:00 – 3:30 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:00 – 3:30 p.m. Rm. C2-5

Introduction to the Administrative Audit Process

Susan Piergallini, Schultz & Williams

The College has committed to non-academic program audits in the 2004-2008 Strategic Plan and the work has begun. The consulting firm of Schultz and Williams has been hired to provide guidance as we move forward in this important initiative. The areas of Security, Counseling and Library/Learning Services will lead the way by participating in the first round of audits, beginning with the confirmation of a departmental mission, goals and objectives. This kick-off meeting will introduce the work teams and the administrative audit process.

Thursday, January 13, 2005

9:30 – 11:00 a.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team
(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

9:30 – 11:00 a.m. Rm. C3-5

Hybrid Courses: The Best of Both Worlds

Dave Freeman and Mary Conway

Hybrid courses represent the bridge between live and on-line courses. This increasingly popular course format presents challenges to traditional pedagogy and classroom management. This presentation addresses some of the major challenges to the adoption of a hybrid course and presents some strategies to address these barriers.

9:30 – 11:00 a.m. Rm. W2-5

DMI Assessment Plan Review Meeting

Sally Rensch

Faculty will review Program goals and data regarding the Classes of 2004 and 2005 and 2006. This annual meeting is required by the Joint Review Committee on Education in Radiologic Technology (JRCERT).

9:30 – 11:00 a.m. Rm. C2-5

Race – The Power of an Illusion

John Braxton

1:00 – 2:15 p.m.

Special Program Meetings

Act Now Faculty/Staff Meeting

Shirley Washington Rm. C3-9

Collaborative Learning Community (CLC) Faculty Meeting

Olympia Mitchell Rm. S3-8

Special Program Meetings continued

College Achievement Partnership (CAP) Meeting

Tom Ott Rm. C3-13

1:30 – 3:00 p.m. Rm. C3-12

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

2:00 – 4:00 p.m. Rm. W2-3E

Distance Counseling Services

Shawnya Bryant, Bridget McFadden, Noelia Rivera-Matos and Theresa Tsai

Roundtable discussion on distance counseling modalities, potential benefits and concerns.

Facilitators will discuss their experiences providing some counseling services using distance modalities such as telephone, email, Listservs, etc.

(Counseling Faculty Only)

2:30 – 4:00 p.m. Rm. C3-20

Using the Functions of the “MyCCP” Portal Banner Academic Affairs Implementation Team

(Register at <http://www.ccp.edu/vpacaff/SP05PDW.htm>)

Friday, January 14, 2005

10:30 a.m. – Noon Rm. W2-48

Race – The Power of an Illusion

John Braxton

1:00 – 2:30 p.m. Rm. W2-47

Advising Business and Accounting Students

Marian McGorry, Alan Davis, and Jim Canonica

This workshop is intended for faculty who advise accounting and business majors. Topics of discussion will include proper course selection, elective options as well as requirements for graduation and transfer.

Using the functions of the “MyCCP” Portal

As we approach the full conversion to the Banner systems, the next logical step for training is to become familiar with our new portal-- “MyCCP”. The “MyCCP” Portal will offer College employees a common entry into our intranet and all of the Banner Self-Service menus. The Portal also has a web-based email and calendar system that the College will begin using exclusively at the end of the Spring Semester. As the College transitions from Groupwise to the new “MyCCP” Portal, faculty will need to know how to function in the new system. The workshop will be a “hands-on-training” for the new Portal system and portal email and calendar functions. This training is designated for FT Faculty and Visiting Lecturers. PT Faculty, Academic Affairs Administrators and Staff will be invited to other training sessions to be held during the Spring 2005 semester.

Participation in this training requires that you have command of the following skills:

- Use of the mouse to navigate a Windows environment
- Familiarity with use of the Internet and World Wide Web
- Currently use the College email system
- Basic “typing” computer skills

Faculty who believe they need training in more basic Windows’ skills should contact Arnold Di Blasi to make arrangement for such training.

You may register for one of the following ten sessions at <http://www.ccp.edu/vpacaff/MyCCPPortal.htm>. Each workshop can accommodate a maximum of “36” participants. You must register for the workshop that you plan to attend. Walk-ins are not permitted.

Race –The Power of an Illusion

Three 56-minute episodes of this video series shown on PBS will be viewed followed by open discussion.

Episode One focuses on the lack of biological markers to distinguish one “race” from another. “There is not one characteristic, one trait, or even a single gene that distinguishes one “race” from another.”

Episode Two questions the belief that race has always been with us. Ancient peoples stigmatized “others” based on language, custom, and especially religion, but they did not sort people into “races”. The program traces the race concept to the European conquest of the Americas, including the development of the first slave system where all slaves shared a physical trait--dark skin.

Episode Three focuses on how our institutions shape and create race, giving different groups vastly unequal life chances.