



Fall 2008 Professional Development Week

How Do We Know We Are Achieving the Dream: Assessing Student Outcomes

A shared vision: To serve Philadelphia as a premier learning institution
where student success exemplifies the strength
of a diverse, urban community college.



August 25 – August 29, 2008



Community
College
of Philadelphia

The Path to Possibilities™

OUR MISSION

Community College of Philadelphia is an open-admission, associate-degree-granting institution, which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies, and basic academic skills provide a coherent foundation for college transfer, employment, and life-long learning. The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enables them to meet the changing needs of business, industry and the professions. To help address broad economic, cultural, and political concerns in the city and beyond, the College draws together students from a wide range of ages and backgrounds and seeks to provide the programs and support they need to achieve their goals. Community College of Philadelphia seeks to create a caring environment, which is intellectually and culturally dynamic and encourages all students to achieve:

- Greater insight into their strengths, needs, and aspirations, and greater appreciation of their own cultural background and experience;
- Increased awareness and appreciation of a diverse world where all are interdependent;
- Heightened curiosity and active interest in intellectual questions and social issues;
- Improved ability to pursue paths of inquiry, to interpret and evaluate what is discovered, and to express reactions effectively;
- Self-fulfillment based on service to others, preparation for future work and study, and enjoyment of present challenges and accomplishments.

A Letter to the College Community

Dear Colleagues,

This summer has been a particularly busy one at the College as we end one academic year and look forward to a new one. I hope everyone has had an opportunity to relax and recharge during the summer months in anticipation of many exciting challenges in 2008-2009.

President Curtis will set the tone for the year in his opening address. In addition to introducing new members of the College community, Dr. Curtis' comments will remind us of the critical role we play in the City's broader agenda to improve educational outcomes. Our participation in the national initiative, *Achieving the Dream*, is one venue where we demonstrate in a very public way that we are able to document our efforts in improving student outcomes. The theme for this week's program, *How Do We Know We Are Achieving the Dream: Assessing Student Outcomes*, captures the emphasis on moving from what we are doing to whether what we are doing works.

Our progress this year requires your best thinking and concerted action. On Monday, you will hear the results of the Noel Levitz surveys we did last spring on student services. I know everyone will be interested in hearing what students, faculty and staff said about this topic. Then we need to think about the data and identify strategies for improvement. Also on Monday, you will hear about our progress on the creation of the next College strategic plan and how your input will help us establish our goals and objectives for the next few years.

I also want to draw your attention to the presentation on Tuesday on the Middle States Periodic Review Report (PRR). This is our five-year update for our regional accreditor. By June 2009, we must provide evidence of our progress on the areas for improvement identified in our last self study. The PRR is an important benchmark that reminds us that we must show significant improvement in assessment of student outcomes to maintain our accreditation moving forward. In that regard, you will certainly want to join the Academic Master Plan Task Force on Assessment to hear about and provide feedback on the model they have proposed for assessing student learning at the course, program and institutional levels. The expectation of Middle States is that we have a model and that we have used it for one cycle for improvement.

As you scan the program, you will find an array of presentations, workshops, and meetings that show we are a vibrant academic institution with many people invested in the effort to be a key resource for academic excellence in the City. There is also time in the program for relaxing with colleagues and reminding all of us that despite creative differences, we are one College family with one mission. Don't miss the Back to School Barbeque on Tuesday, and consider getting together with friends to enjoy some of the many events in Philly during the week.

Our program for the week was developed by a team of faculty, administrators and staff committed to helping us use this common time for reflection, planning and action. You will not want to miss this opportunity to learn, teach, share information, and debate strategy!

Cordially,

Judith Gay
Vice President for Academic Affairs

Week at a Glance

Monday, 8/25/08

Opening Session, The Great Hall, S2-19

8:15 – 8:45 a.m.
Coffee, Tea and Juice

8:45 – 9:00 a.m.
Opening Remarks

9:00 – 9:20 a.m.
Introduction of New Employees

9:20 – 9:30 a.m.
Welcoming Remarks

9:30 – 10:15 a.m.
President's Address

10:15 – 10:30 a.m.
Continental Breakfast

10:30 – 11:15 a.m.
Noel Levitz Survey Results

11:15 a.m. – Noon
Strategic Plan 2008-2011

11:30 a.m. – 4:30 p.m. BG16A & B
Open Enrollment: Medical/Dental/Retirement

Noon – 1:00 p.m.
Lunch Break

Noon – 1:00 p.m. The Coffee House
New Employee Lunch and Overview
(By Invitation Only)

1:15 – 2:15 p.m. Rm. W2-8
Joint Evaluation Committee

1:15 – 2:30 p.m. Rm. BR-50
Assessing Reading Comprehension

1:15 – 2:30 p.m. Rm. W4-4
Assessment in Biology Courses: Is More Better?

1:15 – 2:30 p.m. Rm. W2-47
Coping with the Explosion of Technology in the 21st Century

1:15 – 2:30 p.m. Rm. C3-10
CCPfaqs Website: A Centralized Resource

1:15 – 4:45 p.m. Rm. C2-18
CPR Training

2:45 – 4:00 p.m. Rm. BR-50
English 098 ESL Norming Project

2:45 – 4:00 p.m. Rm. W2-12
ThinkTank – Parity Taskforce: A Retention Study

2:45 – 4:00 p.m. Rm. C2-5
ThinkTank – Gatekeeper Courses

2:45 – 4:00 p.m. Rm. W2-47
"Write a paper on mitosis": Composing and Assessing Effective Writing Assignments

2:45 – 4:00 p.m. Rm. S2-3
Documenting and Responding to Troubling Student Behavior

Tuesday, 8/26/08

9:00 – 10:30 a.m. Rm. S2-3
Enrollment Management - Student Success

9:00 – 10:15 a.m. Rm. B2-43
HOW do we Teach Grammar in CCP's Required Writing Courses?

9:00 – 10:15 a.m. Rm. W2-47
Get Your Students to Do the Homework!

9:00 – 10:15 a.m. Rm. BR-8
Planning Meeting for the New Center for International Understanding

9:00 – 10:15 a.m. Rm. BR-73
Factoring Polynomials

9:00 – 10:15 a.m. Rm. C3-8
Achieving The Dream In Science, Math and Engineering

10:00 a.m. – Noon Rm. W2-48
Sexual and Other Harassment Prevention Training
(Classified/Confidential)

10:30 – 11:15 a.m. Rm. S2-19
Assessment Task Force: Proposal for College Assessment Model

11:15 a.m. – Noon Rm. S2-19
Writing Learning Outcomes

Noon – 1:00 p.m. Bonnell and Winnet Courtyards
Back to School Barbecue Games!

1:15 – 2:30 p.m. Rm. BR-18
Infusing Asian Studies into the Classroom: Report from a Freeman Foundation Project in Southwest China

1:15 – 2:30 p.m. Rm. C2-5
Creating a Climate for Active and Collaborative Learning

1:15 – 2:30 p.m. Rm. B1-8
Teaching Circles and Student Success

1:15 – 2:30 p.m. Rm. S3-13B
Fall 2008 Planning Meeting ESL Program (English Department)

1:15 – 2:30 p.m. Rm. S2-7
Retention Strategies for Student Success: Co-curricular Programming and Leadership Development

1:15 – 2:30 p.m. ~~**Cancelled**~~
Evaluate and Improve Writing Assignments

1:15 – 3:15 p.m. Rm. W2-48
Sexual and Other Harassment Prevention Training (Faculty)

2:00 – 2:45 p.m. Rm. BR-22
Middle States Periodic Review Report

2:45 – 4:00 p.m. Rm. BR-50
Supervision of Entry-Level Student Affairs Professionals: A Qualitative Study

2:45 – 4:00 p.m. Rm. BR-26
Grading the English 098 Essay

2:45 – 4:00 p.m. Rm. B2-43
"What is your Learning Philosophy?" Strategies for Student Self-Assessment and Awareness

2:45 – 4:00 p.m. Rm. C1-34
Be a Student for an Hour: Career Services

Please pre-register for sessions by clicking on the link, <http://www.ccp.edu/vpacaff/ProfDevIndex.htm>.
Check the site periodically to download any preparatory materials for your selected sessions.

Week at a Glance

2:45 – 4:00 p.m. Rm. L1-47 (Library Classroom)
Enhance Teaching and Learning through ARTstor

3:30 – 4:30 p.m. Rm. W2-48
Information session regarding the College's new Whistleblower Policy

Wednesday, 8/27/08

8:30 – 9:30 a.m. Rm. S2-3
Facilities Update

8:30 – 9:30 a.m. Rm. C3-10
CCP Governance Process

9:30 – 11:30 a.m.
Department Meetings

Noon – 1:00 p.m. Rm. S2-3
Federation General Membership Meeting

1:00 – 2:00 p.m. Rm. S2-3
Faculty Federation Full-time Faculty Bargaining Unit Meeting

1:00 – 2:00 p.m. Rm. S2-7
Faculty Federation Adjunct/VL Bargaining Unit Meeting

1:00 – 3:00 p.m. Rm. W2-48
Sexual and Other Harassment Prevention Training (Administrators)

2:00-3:00 p.m. Rm. S1-9
New Charter Chapter for American Association of Women in Community Colleges

2:00 – 3:15 p.m. Rm. W2-47
Faculty Council on Education

2:45 – 4:00 p.m. Rm. BR-8
"Is It Just Me?": The Skein of Personal Growth, Professional Development, and Programmatic Assessment

2:45 – 4:00 p.m. Rm. BR-22
Assessing Promising Practices in TESL

2:45 – 4:00 p.m. Rm. S3-8
The Student Life Center - Resource Rich and Ready to Reach Out!

2:45 – 4:00 p.m. Rm. B2-31
Demystifying CAPP: Advising and Degree Planning to Optimize Student Success

2:45 – 4:00 p.m. Rm. C2-5
Achieving the Dream: Peer to Peer Strategies for Teaching Developmental Courses in Mathematics

5:00 – 6:00 p.m. Rm. W2-47
Faculty Federation Classified Employee Bargaining Unit Meeting

Thursday, 8/28/08

9:00 – 11:00 a.m. Rm. C3-13
Sexual and Other Harassment Prevention Training (Faculty)

10:30 – 11:45 a.m. Rm. C3-9
Wikis, Social Networking, Virtual Worlds and Beyond: Engaging Students with Technology In and Out of the Classroom

10:30 – 11:45 a.m. Rm. B2-43
Microsoft Office 2007

10:30 – 11:45 a.m. Rm. M2-32B
Mentoring Student Workers in the Library

11:00 a.m. – Noon Rm. C3-13
Information session regarding the College's new Whistleblower Policy

Noon – 2:00 p.m. The Boardroom
Department Head Institute
(By Invitation Only)

1:00 – 2:15 p.m. Rm. S3-10
Special Program Meeting: CLC

1:00 – 2:30 p.m. Rm. C3-10
CCP Governance Process

1:30 – 2:45 p.m. Rm. S3-13B
Special Program Meeting: ESL

2:00 – 4:00 p.m. Rm. S3-13A
Special Program Meeting: CAP and New English Faculty

2:30 – 3:45 p.m. Rm. C3-10
How to be an Effective Federation Representative on the Standing Committees and IWC

Friday, 8/29/08

8:15 – 3:30 p.m. Off Campus
Leadership Institute
(08-09 Leadership Institute Participants Only)

New Student Orientation Schedule

Saturday, 8/23/08

8:30 a.m. – Noon
Regional Centers New Student Orientation (WEST)

9:00 – 11:30 a.m. and Noon – 3:00 p.m.
Regional Centers New Student Orientation (NERC)

9:00 a.m. – 12:30 p.m.
Regional Centers New Student Orientation (NWRC)

Tuesday, 8/26/08

10:00 a.m. – Noon The Coffeehouse
Education Orientation for New Students

Wednesday, 8/27/08

8:30 a.m. – 12:30 p.m. Faculty Dining Room, MG-22
Center on Disability

9:00 a.m. – 1:00 p.m. The Coffeehouse
International New Student Orientation

9:30 a.m. – 3:00 p.m. Rm. S2-19
Act Now New Student Orientation

4:30 – 6:30 p.m.
New Student Orientation – Evening and Weekend

Thursday, 8/28/08

9:00 a.m. – 2:00 p.m.
New Student Orientation – Main Campus Day

9:00 a.m. – Noon
Business & Technology Division Orientation

Friday, 8/29/08

9:00 – 11:30 a.m.
Liberal Arts New Student Orientation

9:00 a.m. – Noon
CST New Student Orientation

9:00 a.m. – 2:00 p.m.
New Student Orientation – Main Campus Day

Please pre-register for sessions by clicking on the link, <http://www.ccp.edu/vpacaff/ProfDevIndex.htm>.
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Monday, 8/25/08

Opening Session, The Great Hall, S2-19

8:15 – 8:45 a.m.
Coffee, Tea and Juice

8:45 – 9:00 a.m.
Opening Remarks
Judy Gay

9:00 – 9:20 a.m.
Introduction of New Employees
Stephen M. Curtis

9:20 – 9:30 a.m.
Welcoming Remarks from CCP Foundation
Lorraine Brown, Chairman/CEO, The Temple Group, Inc.

Welcoming Remarks from the Board of Trustees
Varsovia Fernandez, Executive Director, Greater Philadelphia
Hispanic Chamber of Commerce

9:30 – 10:15 a.m.
President's Address
Stephen M. Curtis

10:15 – 10:30 a.m.
Continental Breakfast
Compliments of the CCP Foundation

10:30 – 11:15 a.m.
Noel Levitz Survey Results
Judy Gay and Sam Hirsch

11:15 a.m. – Noon
Strategic Plan 2008-2011
Jane Grossett and Tom Hawk

11:30 a.m. – 4:30 p.m. BG16 A & B

Open Enrollment: Medical/Dental/Retirement

The purpose of the meeting is to give employees the opportunity to talk to vendors from the medical, prescription, dental, retirement, flex spending and employee assistance plans we offer at the College. This is the one time of year employees can change their plans.

Noon – 1:00 p.m.
Lunch Break

Noon – 1:00 p.m. The Coffee House
New Employee Lunch and Overview
(By Invitation Only)

1:15 – 2:15 p.m. Rm. W2-8
Joint Evaluation Committee

Mary Anne Celenza, Steve Jones, Sue Ellen Liebman, Linda Powell, Karen Schermerhorn, and Sharon Thompson
The current Joint Evaluation Committee, composed of representatives of the administration and the Federation, is charged with making recommendations concerning student evaluation of teaching (SET). At this session, the Committee will report on its activities over the past three years, including the proposed revision of criteria for SET and our recommendation of a pilot test of a new evaluation instrument, which began in the Fall of 2006.

1:15 – 2:30 p.m. Rm. BR-50
Assessing Reading Comprehension
Kathleen Quinn

This session provides an overview of a variety of small group and individual tools and techniques to assess your undergraduate students' reading comprehension. There will be time for discussion and questions so that attendees can connect and apply the information provided in the coming semester.

1:15 – 2:30 p.m. Rm. W4-4
Assessment in Biology Courses: Is More Better?
Kristy Shuda

Data for 3 Biology courses (BIOL 106 General Biology I, BIOL 109 Anatomy & Physiology I, and BIOL 110 Anatomy & Physiology II) taught by a first-year Instructor will be reviewed. Specifically, student grades derived with and without assessments other than exams will be compared. A discussion on the appropriate amount of assessment, for both teachers and students, will follow.

1:15 – 2:30 p.m. Rm. W2-47
Coping with the Explosion of Technology in the 21st Century Classroom, Part 2

Jan Harris and Matthew Shupp
Following the presentation during Professional Development Spring 2008, Part 2 provides an updated discussion on how technology has changed in the last 8 months. As Student Affairs professionals who have also served as adjunct faculty at various institutions, we are acutely aware of technology's impact on our students' lives. We will present statistics on technology in the classroom, research on students and technology, and some thoughts on coping with this disparity among students in understanding the role of technology and its impact in the classroom. For this roundtable discussion, we ask you to bring your ideas about how, and if, we can develop useful policies, classroom philosophies, stories about technology use/abuse by your students, and possible solutions.

1:15 – 2:30 p.m. Rm. C3-10
CCPfaqs Website: A Centralized Resource

Sandra Gonzalez-Torres, Jennifer Sheppard, Tanya Stewart-Austin, and Aerie Webb
Our workshop will introduce and solicit feedback regarding our Leadership Institute Project: the CCPfaqs website, a centralized location for simple, easy-to-read, standardized frequently asked questions for students, faculty, staff, and administrators. The CCPfaqs website now includes faqs from the offices of Admissions, Financial Aid, and Records and Registration, but we hope to enlist the participation of more offices and departments as we demonstrate how to use the website and how to upload frequently asked questions and answers. We will engage our audience in a discussion of our reasons for creating the website and our rationale for the CCPfaq Style Guide which explains and illustrates the standardized format we have established. At the end of the workshop, we will ask for feedback regarding how easy it is to use the website.

1:15 – 4:45 p.m. Rm. C2-18
CPR Training

This hands-on "how to" training class, lead by an authorized American Red Cross instructor, will teach participants to recognize and care for life-threatening respiratory or cardiac emergencies in adults.

The class is 3 ½ hours and participants will need to pass a written exam with a score of 80 or better to receive certification. Please dress comfortably since certain parts of the training will take place on the floor.

The Human Resources Department will subsidize the normal \$70/person cost. Therefore, the class size will be limited to 15 participants.

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2:45 – 4:00 p.m. Rm. BR-50

English 098 ESL Norming Project

Lyn Buchheit, Ramón Díaz, Girija Nagaswami, and Patricia Valdez
The English 098 ESL Norming Project Committee has worked during Summer 2008 to create a new online, self-paced professional development norming activity for arriving at consensus-driven grading standards in English 098 ESL. Faculty will be able to compare their assessment of sample 098 ESL final exam essays with the Department's measure of the same. The goal of this online norming project is to provide faculty another means by which they can engage in a conversation about the relationship between assessment, teaching, learning, and student success in English 098 ESL as well as successful transition from English 098 to English 101

2:45 – 4:00 p.m. Rm. W2-12

ThinkTank – Parity Taskforce: A Retention Study

Heidi Braunschweig and Linda Powell
During the Spring 2008 semester, a group of faculty from across the College participated in a study to explore promising practices and intervention strategies to increase student retention and success. The faculty incorporated four strategies in their comparison classes: first day activities, alternative assessments, work samples for students to discern expectations, and the minute paper. This session will be an opportunity for the participating faculty to discuss their experiences and preliminary results. Faculty interested in participating in the study for fall 2008 are also invited.

2:45 – 4:00 p.m. Rm. C2-5

ThinkTank – Engaging Students in the Gatekeeper Courses

Mardi Holliday, Dawn Janich, Clark Loveridge, Julie Odell, and Geoff Schulz
Engagement in the gatekeeper courses (Biology 106, CIS 103, English 098, English 101, Math 017, Math 118) is key to student retention and success. Student engagement associated with the five benchmarks of effective educational practice in community colleges that are part of the Community College Survey of Student Engagement (CCSSE) was examined in spring 2007. While there were no statistically significant group differences in the benchmark scores for Active and Collaborative Learning, Student Effort, and Support for Learners, there were significant differences which emerged in two areas: Academic Challenge and Student-Faculty Interaction. Students who completed the CCSSE survey in a gatekeeper course were significantly less academically challenged and experienced significantly less faculty-student interaction than students who completed the survey in non-gatekeeper courses. Join us in this session to devise a plan that improves student engagement in the CCSSE benchmark areas.

2:45 – 4:00 p.m. Rm. W2-47

“Write a paper on mitosis”: Composing and Assessing Effective Writing Assignments

Frank Fritz
Regardless of the discipline, faculty struggle to compose good writing assignments. However, many of the problems instructors face when they read and respond to student writing can be addressed by crafting effective assignments. Research on assignment design suggests that good assignments are audience-specific, goal-oriented and context-driven. Keeping this understanding in mind, we will work together to draft and/or revise a writing assignment for a specific course in the upcoming semester. To make this workshop useful, please bring to our meeting copies of your syllabi as well as ideas about the goals of your courses. This workshop is relevant to faculty from across the disciplines; our discussion will address ways for faculty to consider discipline-specific values in assignment design.

2:45 – 4:00 p.m. Rm. S2-3

Documenting and Responding to Troubling Student Behavior

David Watters
This session will introduce the planned implementation of procedures designed to facilitate the comprehensive, College-wide reporting and documentation of student behavior or conduct that is not immediately

threatening or dangerous yet is of concern. (Immediately threatening or dangerous behavior should continue to be reported immediately to Security.) These procedures are aligned with the Student Code of Conduct. These new procedures are designed with Judicial Affairs Best Practices guidelines for a systemic approach to gathering reports in a central location.

Tuesday, 8/26/08

9:00 – 10:30 a.m. Rm. S2-3

Enrollment Management - Student Success

Kris Henk, Sam Hirsch, Bea Jones, Luke Kasim, Matthew Shupp, David Watters, and Jermaine Williams
This session will update the College community on the work completed this past year on the Enrollment Management Plan which includes sections on recruitment and marketing, student services, and retention with specific emphasis on the *Achieving the Dream* initiatives of Comprehensive Orientation and Early Alert. Presenters will identify goals and objectives for the 2008-2009 year and introduce strategies designed to achieve students' success at all levels.

9:00 – 10:15 a.m. Rm. B2-43

HOW do we Teach Grammar in CCP's Required Writing Courses?

Dianne Perkins
The first of a fall series of workshops, "How Do We Teach Grammar in CCP's Required Writing Courses?" will focus on a challenge for which advanced degrees in literature seldom prepare us: how to teach sentence skills, particularly, to English 097 students. Which elements of grammar do we choose to teach in this course? In what order? Why? How much time is needed to engrain a new sentence skill? What techniques can strengthen students' understanding of certain facets of grammar? Samples of an instructor's own duplicated "grammar packets" will be shared and recommended as an alternative to the deficiencies, and expense, of typical grammar texts.

9:00 – 10:15 a.m. Rm. W2-47

Get Your Students to Do the Homework!

Julie Odell
The Reading across the Curriculum program aims to help you get the most from your students-- not the least of which is completion of the reading you assign them. This semester, RAC will focus its workshops on four highly-enrolled courses: Psychology 101, Biology 106, Sociology 101 and Math 118. But at this kickoff session, we invite faculty throughout the college to meet with the RAC team. We are loaded with tips and tricks to ensure your students do the homework-- and understand it!

9:00 – 10:15 a.m. Rm. BR-8

Planning Meeting for the New Center for International Understanding

Fay Beauchamp
A new Center for International Understanding has been established at Community College of Philadelphia. Faculty, administrators, and staff in all divisions are invited to this open planning meeting for the Center. We will hear about study abroad and faculty development programs in the summer of 2008 in Japan, China, Argentina, Turkey, and elsewhere, and discuss upcoming activities such as new grant initiatives and an inaugural event for the Center in Fall 2008. We welcome those who have been active in international education in past years and those interested in becoming involved.

9:00 – 10:15 a.m. Rm. BR-73

Factoring Polynomials

Eleonora Chertok
Sea of Equations and Inequalities...
It could be really dangerous for those who do not have proper skills in factoring polynomials. The focus of the presentation is on teaching how to exploit the methods of factoring and enhance the set of exercises to build students' skills in factoring of polynomials.

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9:00 – 10:15 a.m. Rm. C3-8

Achieving The Dream In Science, Math and Engineering

Stan Bumble

Since industry may be the largest job source for science, math and engineering graduates, the curriculum should cover both traditional and industrial proficiencies. To maintain its standing as an economic power, the United States must encourage programs that help students achieve the highest levels in Math, Science and Engineering, especially in poor communities. The Robert M. Hutchins program was successful when it mandated reading original sources (rather than textbooks), and discussions and debates in small groups (rather than lectures) among eminent persons. Commonly used were core curricula together with interdisciplinary majors such as biocomplexity and cosmology.

10:00 a.m. – Noon Rm. W2-48

Sexual and Other Harassment Prevention Training

(Classified/Confidential)

Si Brown

Sexual harassment prevention training is mandatory for all employees and must be completed every three years. The session will define sexual harassment, give examples of the different types of sexual harassment, and instruct classified/confidential employees regarding the complaint procedure.

10:30 – 11:15 a.m. Rm. S2-19

Assessment Task Force: Proposal for College Assessment Model

Crystal Bacon and Cathy Kurimchak

The Assessment Task Force of the Academic Master Plan has spent the last two years developing a Learning Outcomes Assessment Model derived from the College's mission statement and General Education Plan. In this session, the Task Force will present the model as a general overview of learning outcomes assessment at the classroom, program/department and institutional levels.

11:15 a.m. – Noon Rm. S2-19

Writing Learning Outcomes

Crystal Bacon

This workshop will engage participants in the process of writing measurable learning outcomes based on meeting core competencies of the proposed College Assessment Model. The discussion will include the difference between direct and indirect measures and what we mean by measurement. Participants should bring a current course outline and some good ideas for both direct and indirect learning assessment.

Noon – 1:00 p.m. Bonnell and Winnet Courtyards

Back to School Barbecue

Games!

1:15 – 2:30 p.m. Rm. BR-18

Infusing Asian Studies into the Classroom: Report from a Freeman Foundation Project in Southwest China

Suzanne Lang

In June 2008, I participated in a three week "China Field Study: Focus on Southwest China" funded by the Freeman Foundation and organized by the Asian Studies Development Program. With fifteen intrepid professors, I traveled to Hong Kong and Yunnan (specifically Kunming, Shangri-la, Lijiang, and Dali) to explore the impact of rapid globalization on Chinese culture and society, especially ethnic minorities and the environment. Based on my journey, I will present ideas for infusing Asian Studies into the curriculum.

1:15 – 2:30 p.m. Rm. C2-5

Creating a Climate for Active and Collaborative Learning

Lorraine Barber and Michele Claybrook-Lucas

An active learning environment allows the instructor to "facilitate" the learning process in lieu of "transmitting" information. This workshop examines tips and tools for creating a classroom setting that employs

teamwork to allow students to take ownership of their learning experience, while retaining learning objectives.

1:15 – 2:30 p.m. Rm. B1-8

Teaching Circles and Student Success

Simone Zelitch

Since 2002, the English Department has encouraged its instructors to participate in Teaching Circles, small groups of new and seasoned faculty who share materials and participate in reciprocal classroom observations. Teaching Circles encourage faculty to assess their own practice, and to learn from each other. Do these Teaching Circles lead to a deeper understanding of Department standards, and does the application of those standards help students succeed? Can the Teaching Circle model be applied to other Departments, and can cross-disciplinary Circles encourage reading and writing across the curriculum? This workshop will explore these questions, and will provide materials to help participants form their own circles, both within their own Departments, and across disciplines, College-wide.

1:15 – 2:30 p.m. Rm. S3-13B

Fall 2008 Planning Meeting ESL Program (English Department)

Lyn Buchheit

This meeting, for all ESL Program faculty, will meet to plan Fall semester program objectives, update all faculty on new/updated curricula, and select committees for new projects.

1:15 – 2:30 p.m. Rm. S2-7

Retention Strategies for Student Success: Co-curricular Programming and Leadership Development

Jenavia Thompson Weaver

This workshop is designed to guide faculty on how to receive funding for a creative co-curricular proposal. Design, organization and outcomes will be reviewed. Additionally, leadership development programs will be explored as a means for faculty to meet their class goals and objectives. Co-curricular and leadership programs enhance the learning environment for the faculty as well as the student. These are two strategies being presented as a method to attract, build and retain our student population.

1:15 – 2:30 p.m. ~~Cancelled**~~**

Evaluate and Improve Writing Assignments

Dianne Perkins

What considerations do we make in designing a writing task for our students? What care do we take in *writing* the assignment—and in *framing* it, as we distribute it to a class? What *cognitive continuities* should our assignments engrain to bolster students' writing skills across curricula? And what assumptions about our students' prior training in composition courses do we, rightly or wrongly, presume? Distributing writing assignments from faculty in several disciplines—some in their original, and revised, forms—Dianne Perkins will analyze to what extent they meet criteria for good writing assignments.

Participating faculty who would appreciate constructive critique of recent assignments are invited to send them, by August 8th, to dperkins@ccp.edu. Dianne will, at your request, remove your name from any assignment that she cites in the course of this workshop.

1:15 – 3:15 p.m. Rm. W2-48

Sexual and Other Harassment Prevention Training (Faculty)

Jill Weitz

This workshop will focus on special responsibilities for faculty concerning sexual and other harassment prevention and provide an overview of the legal liabilities that could accrue to an institution when harassment occurs.

2:00 – 2:45 p.m. Rm. BR-22

Middle States Periodic Review Report

Jacqueline Akins and Kathy Smith

The PRR Team has been working for the past year to develop a summative snapshot of the College's status, particularly with reference

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Check the site periodically to download any preparatory materials for your selected sessions.

to the recommendations and areas of improvement delineated by the Middle States Evaluation Team. The final document is due to Middle States in June 2009. Join us for an update on the status of the report.

2:45 – 4:00 p.m. Rm. BR-50

Supervision of Entry-Level Student Affairs Professionals: A Qualitative Study

Matthew Shupp

Most professional position descriptions in higher education state that supervision of staff is an integral component of the position, yet many seasoned professionals in higher education are ill prepared for this daunting task (Colby, 2000; Winston & Creamer, 1997). Harned and Murphy (1998) cited that supervision "is a role for which [supervisors] are often eager [for] but ill prepared" (p.48). What impact, if any, does this have on new professionals to the field of higher education? The presentation will focus on components of a dissertation completed during the summer of 2007 which looked to identify supervision experiences found to be most valuable by entry-level Student Affairs administrators in higher education.

2:45 – 4:00 p.m. Rm. BR-26

Grading the English 098 Essay

Julie Odell

Many of us teach English 098, the course with the highest enrollment at the college. Yet, as a group, we don't often discuss the reasons for passing some 098 essays and not others. In this session, we will review the elements of a passing 098 essay, looking at several different scoring rubric styles. When the group feels "normed" on these elements, we will read and score several sample 098 essays, discussing why some receive a P and others receive an MP.

2:45 – 4:00 p.m. Rm. B2-43

"What is your Learning Philosophy?" Strategies for Student Self-Assessment and Awareness

Lisa Handler

Have you wondered how to help students recognize that classes are about them and their learning as much as they are about you and your teaching? Or how to make students more aware of their own unique learning processes and how those processes shape their classroom experiences? This workshop will explore the value of student self-evaluations in academic classes as a means for fostering students' self awareness and confidence as learners, encouraging students to claim ownership of their educational process, and enhancing teachers' abilities to facilitate student learning.

2:45 – 4:00 p.m. Rm. C1-34

Be a Student for an Hour: Career Services

Jan Harris

Come spend time in the Career Services Center and be a student. You will take a short online inventory to see what your abilities say about you; work on a resume and sign up for an online account to look for a job. When the hour is up and you magically turn back into faculty, you can explore ways to use our services in your classroom.

2:45 – 4:00 p.m. Rm. L1-47 (Library Classroom)

Enhance Teaching and Learning through ARTstor

Jae Fisher

ARTstor is a digital collection of art images, information and tools designed to enhance teaching, learning, and scholarship. ARTstor contains over 400,000 images from a wide range of cultures and time periods. Come to the Library classroom for a "hands on" demonstration of this wonderful online database, available both on campus and through remote access.

3:30 – 4:30 p.m. Rm. W2-48

Information Session Regarding the College's New Whistleblower Policy

Jill Weitz

The College has recently distributed to the College community a Whistleblower Policy and has implemented a misconduct reporting

hotline. This session will provide employees with information, as well as answer questions, concerning the new policy and reporting mechanism.

Wednesday, 8/27/08

8:30 – 9:30 a.m. Rm. S2-3

Facilities Update

Gary Bixby and Tom Hawk

The College expects to break ground on two major new capital projects at the Main Campus and Northeast Center during the fall 2008 term. Tom Hawk and Gary Bixby will provide an update on the status of the projects and review the current designs for both projects. A new website which will allow College faculty and staff to have access to comprehensive information on the projects, as well as to check on the status of the construction, will be previewed.

8:30 – 9:30 a.m. Rm. C3-10

CCP Governance Process

Pamela Gallimore

"...an effective governance process is a strategic and key institutional promising practice."

Community College of Philadelphia's governance process for the 2008-2009 Academic Year will begin with an orientation for all members of the IWC and the Standing Committees. The orientation will include an overview of the governance committees and their charges, how the committees function, sample agenda items and the process flow for those items, the governance calendar, and Robert's Rules of Order. This orientation is limited to those serving as an appointed delegate or alternate to the IWC and the Standing Committees.

9:30 – 11:30 a.m.

Department Meetings

Academic Computing

B2-26

Allied Health *

W2-47

Cardio-Respiratory Therapy

W2-37

Clinical Laboratory Sciences

W1-16

Dental Studies

W2-13

Diagnostic Medical Imaging

W2-14

Dietetics

W2-47

Health Information Technology

W2-18

Medical Assisting & Office Management

W1-22

Art

M2-32C

Behavioral Sciences

W3-5

Biology

W3-27

Business and Technology *

C2-28

Computer Information Systems

C2-28

Economics and Accounting

C3-5

Marketing and Management

C1-5

Transportation Technologies Management

C2-5

Office Administration

C2-30

Chemistry

W4-51

Design Technologies

W4-37

English

S2-03

Foreign Languages

S2-07

History and Philosophy

BR-72

Learning Lab

B1-28

Library Services

L1-9A

Mathematics

BR-73

Music

M2-08

Nursing

W2-17

Photographic Imaging

B1-11

Physics

W4-23

Social Sciences

BR-22

* A general session will be held (9:30 - 10:00 a.m.) followed by separate meetings for the Individual Departments (10:00 - 11:30 a.m.) in the rooms listed above.

Noon – 1:00 p.m. Rm. S2-3

Federation General Membership Meeting

1:00 – 2:00 p.m. Rm. S2-3

Faculty Federation Full-time Faculty Bargaining Unit Meeting

1:00 – 2:00 p.m. Rm. S2-7

Faculty Federation Adjunct/VL Bargaining Unit Meeting

Please pre-register for sessions by clicking on the link, <http://www.ccp.edu/vpacaff/ProfDevIndex.htm>. Check the site periodically to download any preparatory materials for your selected sessions.

1:00 – 3:00 p.m. Rm. W2-48

Sexual and Other Harassment Prevention Training (Administrators)

Si Brown

Sexual harassment prevention training is mandatory for all employees and must be completed every three years. The session will define sexual harassment, give examples of the different types of sexual harassment, and instruct administrative employees regarding the complaint procedure

2:00-3:00 p.m. Rm. S1-9

New Charter Chapter for American Association of Women in Community Colleges

Pamela Gallimore

You are invited to an information session to discuss the formation of a charter chapter of the American Association of Women in Community Colleges (AAWCC) on our campus. Learn about the philosophy of the organization and the process for the development of a charter chapter. The organization is open to all members of the College community and membership is voluntary. If you, or others you know, are interested but unable to attend this meeting, please contact Pam Gallimore (pgallimore@ccp.edu) to be added to the mailing list. You can view the site for AAWCC [here](#).

2:00 – 3:15 p.m. Rm. W2-47

Faculty Council on Education

2:45 – 4:00 p.m. Rm. BR-8

"Is It Just Me?": The Skein of Personal Growth, Professional Development, and Programmatic Assessment

Maddy Marcotte

Recently, Neil Wells, English Department, suggested that faculty teaching English 098 tally the effectiveness of their classroom instruction and student assessment by checking --via MyCCP-- how their students fare in the next course in the sequence: English 101. In following Neil's lead, I've come to question my own classroom practices, my standards, the assumptions underpinning our developmental program as well as the (often desultory) sequencing between English 098 and 101. Seeking to understand, specifically, why four out of the nine students I passed out of a Fall 2007 section of 098 did not succeed in English 101, I take an honest look at my role in the developmental classroom and wonder, "Can I make a difference?" Join me for a recounting of my journey as I share insights gleaned from interviews with those four students, their 101 teachers, and an analysis of their portfolios.

2:45 – 4:00 p.m. Rm. BR-22

Assessing Promising Practices in TESL

Linda Fellag, Suzanne Kalbach, and Steve Jones

The presenters will report on promising practices in teaching ESL worldwide, as gleaned from the recent TESOL International Convention in New York City. The panel will evaluate these practices and discuss their application at CCP. Handouts will be provided.

2:45 – 4:00 p.m. Rm. S3-8

The Student Life Center - Resource Rich and Ready to Reach Out!

Kellie Brown, Piseitta Freeman, Bernadette McCottry, Ida Swindle, and Jenavia Thompson Weaver

The workshop is designed to present the numerous services available in the Student Life Center. The Student Life Center is often, from a student's view, "the place to go and get everything. If they don't have it or know it, they will tell me how to get it". Besides the Center's resource rich environment with its co-curricular programs, orientation, leadership development, clubs, regional center activities, an array of student programming and the list can go on - what the Student Life Center is very proud of is its staff's "Ready to Reach Out" philosophy. It is important to the staff to support and ensure our students get to where they want to go. The Student Life Center wants to share how we make it work to ensure student success!

2:45 – 4:00 p.m. Rm. B2-31

Demystifying CAPP: Advising and Degree Planning to Optimize Student Success

Edna Freeny and Maryann Lyons

The use of our CAPP (Curriculum, Advising and Program Planning) degree audit system allows advisors to help students create academic roadmaps that will suggest the best plan for their degree completion. Attend this hands-on workshop that will identify required and preferred courses for a chosen curriculum, show how students' courses fit into their academic plan and ultimately enable students to identify current and future course registrations that will best suit their needs.

2:45 – 4:00 p.m. Rm. C2-5

Achieving the Dream: Peer to Peer Strategies for Teaching Developmental Courses in Mathematics

Darlene Winnington, Professor in Mathematics at Delaware Technical & Community College, will present the results of a pilot program in teaching developmental math courses and share her experience in teaching gatekeeper courses.

5:00 – 6:00 p.m. Rm. W2-47

Faculty Federation Classified Employee Bargaining Unit Meeting

Thursday, 8/28/08

9:00 – 11:00 a.m. Rm. C3-13

Sexual and Other Harassment Prevention Training (Faculty)

Jill Weitz

This workshop will focus on special responsibilities for faculty concerning sexual and other harassment prevention and provide an overview of the legal liabilities that could accrue to an institution when harassment occurs.

10:30 – 11:45 a.m. Rm. C3-9

Wikis, Social Networking, Virtual Worlds and Beyond: Engaging Students with Technology In and Out of the Classroom

David Freeman and Monica Hahn-Koenig

Using technology in the classroom goes beyond lecturing in a smart classroom or showing a PowerPoint presentation. It includes creating and making available to students multi-media materials both in and out of class. Interactive and end-user generated web applications can help students to become more engaged with a subject and to become active learners as they themselves employ these tools to learn about the material.

This presentation will demonstrate some of the Web 2.0 tools available to instructors and students. It will present real classroom examples of these technologies, and discuss the ways in which they may be employed to increase both student engagement and learning.

10:30 – 11:45 a.m. Rm. B2-43

Microsoft Office 2007

Arnold DiBlasi and Don Friel

The College has migrated to Microsoft Office 2007 in all academic areas of the College effective Fall 2008. This new version dramatically changes the user experience by completely changing the look and feel of each product. Join us for an overview of some of the improvements offered by this new version of the software.

10:30 – 11:45 a.m. Rm. M2-32B

Mentoring Student Workers in the Library

Ruth Baker, Nicole Duncan-Kinard, Jae Fisher, Elaine Spyker, and Rena Turner

This session presents the experience of 5 librarians and 6 student workers who took part in a mentoring project, funded through a micro grant, during Spring 2008. The purpose of the project was to encourage closer relationships between faculty and students while helping students clarify their own personal or career goals. It was a learning experience for all involved.

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11:00 a.m. – Noon Rm. C3-13

Information Session Regarding the College's New Whistleblower Policy

Jill Weitz

The College has recently distributed to the College community a Whistleblower Policy and has implemented a misconduct reporting hotline. This session will provide employees with information, as well as answer questions, concerning the new policy and reporting mechanism.

Noon – 2:00 p.m. The Boardroom

Department Head Institute

(By Invitation Only)

1:00 – 2:15 p.m. Rm. S3-10

Special Program Meeting: CLC

Olympia Mitchell

1:00 – 2:30 p.m. Rm. C3-10

CCP Governance Process

Pamela Gallimore

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1:30 – 2:45 p.m. Rm. S3-13B

Special Program Meeting: ESL

Huizhen Ren

2:00 – 4:00 p.m. Rm. S3-13A

Special Program Meeting: CAP and New English Faculty

Linda Fellag and Paula White

2:30 – 3:45 p.m. Rm. C3-10

How to be an Effective Federation Representative on the Standing Committees and IWC

Larry MacKenzie and Karen Schermerhorn

This workshop is a follow up to the previous sessions led by Pam Gallimore. The session will review discussions at recent Standing Committee/IWC meetings to determine how they could have been made more productive. All Federation delegates and alternates should attend this Workshop.

Friday, 8/29/08

8:15 – 3:30 p.m. Off Campus

Leadership Institute

(08-09 Leadership Institute Participants Only)

New Student Orientation Schedule

Saturday, 8/23/08

8:30 a.m. – Noon

Regional Centers New Student Orientation (WEST)

Lillian Smith

The Orientation Program gives new students the opportunity to meet the faculty, staff and students at the West Regional Center. The Program is designed to help students learn how to "navigate the system" and how to "survive and thrive" in an educational environment that promotes diversity, understanding, equality and mutual respect.

New students will have time to network with continuing students and alumni who will provide valuable advice on making a successful transition into college life.

9:00 – 11:30 a.m. and Noon – 3:00 p.m.

Regional Centers New Student Orientation (NERC)

Kathy Mulray

The New Student Orientation program gives students the opportunity to meet the faculty, staff and students of the Northeast Regional Center and learn about the many resources available to them. College counselors present a "Navigating the System" workshop that equips students with strategies for a successful transition to college life. Students learn what to expect in the classroom and what their responsibilities are as well.

9:00 a.m. – 12:30 p.m.

Regional Centers New Student Orientation (NWRC)

Anthony Driggers

New students to the Center will be exposed to the various resources that will serve as guiding lights on their path to possibilities. The Registration and Financial Aid staff in conjunction with our current students and faculty will be present to assist students in learning how to navigate our system. Students will have an opportunity to learn about resources that can facilitate their career planning, academic preparedness and personal goal attainment for the Fall 2008 semester and beyond.

Tuesday, 8/26/08

10:00 a.m. – Noon The Coffeehouse

Education Orientation for New Students

Marcia Epstein

Students will learn about the Education Curriculum, Praxis Tests, and Dual Admissions Programs. They will hear from faculty, advisors, and alumni of the program who will offer advice about how to be successful at Community College of Philadelphia.

Wednesday, 8/27/08

8:30 a.m. – 12:30 p.m. The Faculty Dining Room, MG-22

Center on Disability New Student Orientation

Fran DiRosa

9:00 a.m. – 1:00 p.m. The Coffeehouse

International New Student Orientation

Jessica Black

This is an orientation program for all new F-1 international students admitted for the Fall 2008 semester. The program will cover topics such as immigration regulations, banking, American culture, campus safety, student activities, and academic planning.

9:30 a.m. – 3:00 p.m. Rm. S2-19

Act Now New Student Orientation

Sandra Gonzalez-Torres

During the orientation, students will get to know their classmates, meet their professors, and learn what it means to be a successful college student. Information on MyCCP and campus resources will also be provided, as will a student panel of current Act Now/Act 101 students. At the end of the orientation, students will receive a brief campus tour that ends in the bookstore so students may purchase their textbooks and supplies.
(Open to Act Now/Act 101 students only)

4:30 – 6:30 p.m.

New Student Orientation – Evening and Weekend

Matthew Shupp

New students to Community College of Philadelphia begin their journey at the College's annual orientation events. They will have the opportunity to meet and speak with other students, faculty, and staff

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from a wide array of campus offices. Important resources - including academic advising information, career and transfer planning, student services, financial aid, and academic expectations - will be shared with students so they feel comfortable navigating the campus culture.

Thursday, 8/28/08

9:00 a.m. – 2:00 p.m.

New Student Orientation – Main Campus Day

Matthew Shupp

New students to Community College of Philadelphia begin their journey at the College's annual orientation events. They will have the opportunity to meet and speak with other students, faculty, and staff from a wide array of campus offices. Important resources - including academic advising information, career and transfer planning, student services, financial aid, and academic expectations - will be shared with students so they feel comfortable navigating the campus culture.

9:00 a.m. – Noon

Business & Technology Division Orientation

Marian E. McGorry

New Students to the Business and Technology Division will attend sessions about Library and Information Literacy, Financial Aid, and time and stress management. Department heads and faculty will discuss programs, courses, syllabi, and the necessary responsibilities for a successful academic experience. Students will receive a tour of the College and have their IDs taken.

9:00 – 11:25 a.m. – Presentation – C2-28

11:25 a.m. – Noon – Breakout Sessions

Accounting, Business, Finance – C2-19
Computer Information Technology, Computer Science – C2-16
Hospitality Technologies – C2-15
Marketing, Management – C2-17

Friday, 8/29/08

9:00 – 11:30 a.m. Rm. TBA

Liberal Arts New Student Orientation

John Joyce and Allison Tasch

Liberal Arts Coordinators, Alison Tasch and John Joyce, will welcome new students and explain how the curriculum's flexible yet focused approach and seven options can help them realize their transfer and career goals. Program Supervisors and students from the African Diaspora Studies, Humanities, Leadership Studies, Religious Studies and Social Behavioral Options will also be present to discuss the rich areas of study and exciting opportunities within the Liberal Arts Curriculum.

9:00 a.m. – Noon Rm. TBA

CST New Student Orientation

Judy Davidson and Laura Davidson

The revised Culture, Science and Technology Orientation not only prepares students to navigate the college environment but also challenges them to evaluate their goals and plan the academic path necessary to achieve them. Program participants will include new CST students at college level and current CST students who have recently reached college level. The components of the program include:

- * **Why are you here?** A discussion of goals, the CST curriculum and its pathways, CST resources and an introduction to health and science careers.
- * **Where can you go?** A break out session which allows new students to talk to students in our health career and science programs.
- * **How can you get there?** Success tips for the classroom, student skills and student resources.

9:00 a.m. – 2:00 p.m.

New Student Orientation – Main Campus Day

Matthew Shupp

New students to Community College of Philadelphia begin their journey at the College's annual orientation events. They will have the opportunity to meet and speak with other students, faculty, and staff from a wide array of campus offices. Important resources - including academic advising information, career and transfer planning, student services, financial aid, and academic expectations - will be shared with students so they feel comfortable navigating the campus culture.

Off Campus Events

Dear Colleagues,

The PD Planning Group suggested the idea of College family members having opportunities off campus to build camaraderie and community. To support that idea, we offer the following calendar of events scheduled to take place in Philadelphia during PD Week and into the fall semester. We encourage you to get a group of colleagues together and enjoy some time on the town!

PD Planning Group

Historic Walking Tours of Philadelphia's Old City

New Liberty Tours offers a unique experience that allows you to see Philadelphia's most famous historic sites and uncover hidden treasures that most tours overlook. They offer top-quality service for a very affordable price. Their tour leader holds a Master's degree in history education and has years of experience.

Where: Independence Visitor Center
1 N. Independence Mall West
Philadelphia, PA 19106

When: Open daily, 8:30 am - 6 pm

Contact: 267-972-4120

Website: <http://phillyfunguide.com/organization.php?id=3376>

Cost: \$8 - \$14

Lights of Liberty Show

Enjoy an entertaining evening at this outdoor sound and light spectacular with 3-D surround sound, celebrity narration, dramatic musical score and stunning images projected up to 50' high onto America's most historic buildings. Experience the American Revolution as it happened, where it happened on a moonlit journey through history in Independence National Historical Park with a dramatic finale at Independence Hall. Children's soundtrack available in Spanish, German, Italian and Japanese. Shows begin at dusk, depart every 10 minutes and last one hour. **Reservations are suggested.**

Where: PECO Energy Liberty Center
6th and Chestnut Streets
Philadelphia, PA 19106

When: Through Saturday, October 25

Contact: 215-542-3789

Website: <http://www.lightsofliberty.org/main.htm>

Cost: \$13 - \$19.50

Sarah's Story: Slavery in Philadelphia

Slavery was a harsh and very real part of Philadelphia in the 1700s. Many of the Founding Fathers who worshiped in Christ Church owned slaves. An interpretive drama guide provides perspective and historical overview. The burial ground presentation focuses on the Yellow Fever epidemic and the church performance features authentic stories about slaves and slave owners connected to Christ Church. The performances take place at 1:30 at the burial ground and 2:30 at the church.

Please pre-register for sessions by clicking on the link, <http://www.ccp.edu/vpacaff/ProfDevIndex.htm>.
Check the site periodically to download any preparatory materials for your selected sessions.

Where: Christ Church Burial Ground
5th and Arch Streets
Philadelphia, PA 19106

When: Thursday, July 3 through Tuesday, September 30

Website: <http://phillyfunguide.com/organization.php?id=299>

Cost: \$1 - \$2

Candlelight Stroll of Society Hill

Step back in history as your colonial-dressed guide leads you through one of the most historic and charming neighborhoods in the nation. Walk the same cobblestoned streets as our forefathers as you learn about Trinity Houses, Busy Body's and much more. The tour will be at 6:30 pm on Saturdays.

Where: Society Hill

When: Through Saturday, October 11

Contact: 215-735-3123

Website: <http://phillyfunguide.com/event.php?id=21618>

Cost: \$4 - \$5

Taste of Philadelphia Food Tour

Learn the story behind cheese steaks, hoagies, pretzels and other Philly food favorites, and the vibrant Reading Terminal Market where they're sold during this 75-minute food-writer-led walking tour. Leaves from the Reading Terminal Market information desk at 12th and Filbert Sts., Wednesdays, Thursdays and Saturdays. Call for times.

Reservations Required.

Where: Reading Terminal Market
12th and Arch Streets
Philadelphia, PA 19107

When: Through Sunday, March 1, 2009

Contact: 215-545-8007

Website: <http://phillyfunguide.com/organization.php?id=1192>

Cost: \$8.95-\$14.95

Black Hands, Blue Seas: The Untold Maritime Stories of African Americans

"Black Hands, Blue Seas," a Philadelphia premiere, is a compelling exhibit that brings together art, artifacts, memorabilia, music, video, and literature to trace the rich maritime heritage of African Americans, from inventors and abolitionists to naval heroes and explorers.

Where: Independence Seaport Museum, Penns Landing

When: Through Sunday, March 22, 2009

Contact: 215-413-8655

Website: <http://www.phillyseaport.org/>

Cost: \$5-\$10

An Evolutionary Focus on a Medical Collection

The Mütter Museum highlights some of the ways in which evolution has necessitated the advancement of medicine. A new small exhibit addresses how the evolutionary advancement of the human species becoming bipedal (walking on two legs) resulted in a narrower pelvis in females. This coupled with the increased cranial size in newborns resulted in the need, over the years, for assistance in giving birth. We have advanced from primitive birthing stones (10,000 years ago) to the modern day field of obstetrics. The exhibit addresses this evolutionary phase and considers how we have adapted. Featured are some of the Museum's prized instruments and objects, such as an original replica of a Chamberlain Forceps, the first known obstetrical forceps ever invented, and some examples of a female pelvis, as well as other objects and images that highlight this topic. An accompanying handout for both school groups and the general public guides visitors through the evolution related exhibits in the museum. In addition, a supplemental Cell Phone Audio Tour Guide explores certain portions of the exhibits in more depth while also focusing on evolutionary aspects. This event is a part of the Year of Evolution, a celebration of the 200th anniversary of the birth of Charles Darwin. **Reservations are not required for general visitors. However, reservations *are***

required for group visits of ten people or more. Group reservations must be made at least two weeks prior to the visit.

Where: Mütter Museum
19 South 22nd Street
Philadelphia, PA, 19103.

When: Monday through Thursday, 10 am - 5 pm, Friday, 10am - 9pm (10 am - 5 pm during August)

Contact: 215-563-3737

Website: <http://www.phillyfunguide.com/feature.php?id=38&partner=evolution>

Cost: General Admission (Ages 18-64): \$12; Discounts for seniors and students available

Trolley and Big Bus Tours

Regular tours in Carriages, Trolleys and Double Decker Buses.

Where: Independence Visitor Center
1 N. Independence Mall West
Philadelphia, PA 19106

When: Through Friday, January 1, 2010

Contact: 215-389-8687

Website: <http://phillyfunguide.com/organization.php?id=1710>

Cost: \$10 - \$27

The Constitutional Cell Phone Tour

Explore Historic Philadelphia with The Constitutional Cell Phone Tour. See more than 20 historic sites on a 75-minute adventure following our easy-to-use map! It's Simple! Grab your cell phone and go! Choose a stop, call 215-229-TOUR, and enjoy an audio track about the site where you're standing. Single Site: \$0.99 - A great way to try the tour. Entire Tour: \$9.95 (for 1 user) - Your tour pass provides access to the entire tour for 7 days after activation. Family Tour: \$24.95 (for 4 users) - With the Family Tour package, you can have up to four different users on four different phones, each accessing the entire tour for 7 days after activation. Purchase the tour by calling 215-229-TOUR and charging it to your cell phone bill or credit card.

Where: Independence National Historical Park

When: Through Friday, December 31, 2010

Contact: 215-229-TOUR

Cost: \$0.99 - \$24.95

Center City Chocolate Lovers and More Tour

Join in for a 2 1/2-hour tasting adventure. Along the way you'll sample some of the best artisanal, hand-crafted and exotic foods the city has to offer. You'll also explore how the foods are made, have the opportunity to meet culinary experts, and learn what to look for in truly great food. Tours are offered Wednesday and Thursday evenings, and Friday through Sunday afternoons. Additional tours available. Visit the website for times.

Where: Private Location

When: Through Thursday, December 31, 2009

Contact: 215-360-1996

Website: <http://www.cityfoodtours.com/>

Cost: \$29.95

Puppy Social Parties

Puppy Social Parties are held on Saturday mornings for pups under 5 months. Pup Parties help young dogs make friends and develop confidence! Play is trainer supervised. Visit opbarks.com for an updated schedule.

Where: Opportunity Barks
Central Bark Dog Daycare
2001 S. 29th Street, Suite 5
Philadelphia, PA 19145

When: Through Tuesday, November 18

Contact: 1-888-OPBARKS
Website: www.opbarks.com
Cost: FREE!

Open-Mic Extravaganza

Check out twenty up-and-coming comedians and enjoy the diversity of the Philadelphia comedy scene.

Where: Helium Comedy Club
2031 Sansom Street
Philadelphia, PA 19103
When: Through Monday, December 29 · Every Tuesday at 8 pm.
Contact: 215-496-9001
Website: <http://phillyfunguide.com/organization.php?id=1726>
Cost: FREE

Emeline Hawkins: Her Journey from Slavery to Freedom on the Underground Railroad

An exhibit chronicling the compelling story of Emeline Hawkins and her family and their 1845 odyssey on the Underground Railroad from slavery in Maryland, through Delaware, to freedom in Pennsylvania.

Where: New Castle Court House Museum
211 Delaware Street
New Castle, DE 19720
When: Through Wednesday, December 31
Contact: 302-323-4453
Website: <http://phillyfunguide.com/organization.php?id=3801>
Cost: Free

Daily Organ Recitals

Enjoy 45-minute daily recitals on the world's largest pipe organ:
Monday through Saturday at 12:00 pm, Monday, Tuesday, Thursday
and Saturday at 5:30 pm, Wednesday and Friday at 7:00 pm

Where: Wanamaker Building
13th and Market Streets
Philadelphia, PA 19103
When: Through Wednesday, December 31
Website: <http://phillyfunguide.com/organization.php?id=2159>
Cost: FREE!

Holmesburg Jam

The Holmesburg Jam is an open acoustic bluegrass and country music jam playing together informally for over 30 years. All are welcome - novice to grass stars. No mics. No open stage. Jam every Thursday night starting at 8 pm. Instruments needed: banjo, guitar, fiddle, mandolin, dobro, spoons, voice, accordion, harmonica, bass, saw.

Where: Delaware River - Northeast Philadelphia
N. Delaware Avenue at Princeton Avenue
Philadelphia, PA 19135
When: Through Thursday, December 31, 2020
Website: <http://www.holmesburgjam.com/>
Cost: FREE!

Philadelphia Artists Hands-on Tour

The second of a series of newly developed hands-on tours offering a fresh and in-depth glimpse into the stories behind the collections at the Rosenbach, *Philadelphia Artists* focuses on early nineteenth-century works by Philadelphian Thomas Sully and members of the famous Peale family. Visitors can look closely and even handle selected paintings, miniatures, silhouettes, and engravings as a way of exploring artistic style, materials, and process as well as the way these nineteenth-century images were produced. Be sure to check out the original tour offered every first and third Wednesday.

Where: Rosenbach Museum & Library
2008-2010 Delancey Place

Philadelphia, PA 19103 ·
When: Through Wednesday, December 24 @ 1:00 pm
Contact: 215-732-1600
Website: <http://www.phillyfunguide.com/event.php?id=17997>
1776: The Movie-Musical

This timeless musical classic becomes an interactive movie-going experience where visitors become a part of the action, complete with sing-a-longs and props. It's a hysterically historical treat for the entire family.

Where: Independence Living History Center
When: Fridays, August 22 and 29, 2008 @ 7:00 pm
Website: <http://phillyfunguide.com/event.php?id=19938>
Cost: \$10-\$15

Turmoil and Treason: The Path to Independence

July 1, 1776: Congress is debating the Declaration. In Philadelphia, rumors fly. Walk with Historic Philadelphia and encounter 18th century townspeople with strong feelings on both sides of the debate. Loyalist or Patriot? Whose side will YOU be on? Experience the tension and excitement surrounding the signing of the Declaration as Colonial guide Timothy Matlack escorts guests to some of Philadelphia's historic treasures, meeting Colonials who make this thrilling time come alive.

Where: Independence Living History Center
When: 8/23, 8/29, and 8/30 @ 11:00 am
Website: <http://phillyfunguide.com/organization.php?id=687>
Cost: \$15-\$20

Fall 2008 Professional Development Planning Group

Crystal Bacon
Lorraine Barber
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Cathy Collins
Ellie Cunningham
Theresa Grady (Co-Lead)
Lisa Handler
Mardi Holliday
John Jones
Clark Loveridge
Maddy Marcotte
Marian McGorry
Geoff Schulz
Kristy Shuda
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Paula White (Co-Lead)
Susan Tobia (Co-Lead)
Carol Whitney

Thank you to all of the presenters and support staff for their contributions to our Fall 2008 Professional Development Week.