



Community College of Philadelphia

Fall 2004

Professional Development Week

**Student Learning for the 21st Century:
Intentionality and Empowerment**

A shared vision: To serve Philadelphia as a premier learning institution where student success exemplifies the strength of a diverse, urban community college.



OUR MISSION

Community College of Philadelphia is an open-admission, associate-degree-granting institution, which provides access to higher education for all who may benefit. Its programs of study in the liberal arts and sciences, career technologies, and basic academic skills provide a coherent foundation for college transfer, employment, and life-long learning. The College serves Philadelphia by preparing its students to be informed and concerned citizens, active participants in the cultural life of the city, and enables them to meet the changing needs of business, industry and the professions. To help address broad economic, cultural, and political concerns in the city and beyond, the College draws together students from a wide range of ages and backgrounds and seeks to provide the programs and support they need to achieve their goals. Community College of Philadelphia seeks to create a caring environment, which is intellectually and culturally dynamic and encourages all students to achieve:

- Greater insight into their strengths, needs, and aspirations, and greater appreciation of their own cultural background and experience;
- Increased awareness and appreciation of a diverse world where all are interdependent;
- Heightened curiosity and active interest in intellectual questions and social issues;
- Improved ability to pursue paths of inquiry, to interpret and evaluate what is discovered, and to express reactions effectively;
- Self-fulfillment based on service to others, preparation for future work and study, and enjoyment of present challenges and accomplishments.

Fall 2004

Dear Colleagues,

This academic year we begin celebrating our 40-year College history of service as a higher education, learning institution. In his opening address, President Curtis will bridge “Our Past, Present and Future,” reflecting on College successes and identifying challenges and opportunities for continuing Mission-focused achievement. The combination of diminishing financial support for higher education but increased expectations for significant outcomes compels us to find common ground and to focus on creating a legacy for future learners. Our keynote speaker, Michael Dolence, will provide a context for understanding change in our institution by describing transformation in higher education at the start of this century, a period he identifies as the “dawn of the learning age.” While student learning has always defined what we do as a College, the 21st century knowledge base is creating opportunities for new approaches that innovative institutions will use to expand the impact of education. College communities that recognize and embrace this shift will be models for intentional and empowered learning.

Professional Development Week 2004 was planned with an awareness of the many things all of us will need to know as the College moves forward: a preview of our next Strategic Plan, a panel presentation by the Enrollment Management Task Force, prep sessions for advising and for working with our new student/administrative system (Banner), unit meetings, and an array of workshops developed by colleagues to share innovative strategies for improving College outcomes. I look forward to your participation during the week.

Cordially,

Judith Gay
Vice President for Academic Affairs

Monday, August 30, 2004

Opening Session, The Great Hall, S2-19
(Additional seating available in Rm. S2-3 with a closed circuit feed of the activities)

8:00 – 8:30 a.m.
Continental Breakfast

8:30 – 8:55 a.m.
Welcome and Introduction of New Employees

8:55 – 9:00 a.m.
Welcome and Remarks
Community College of Philadelphia Foundation

9:00 – 10:00 a.m.
Community College of Philadelphia - Past, Present and Future
Stephen M. Curtis

10:00 a.m. – Noon
Views from the Center of Chaos: The Odyssey of American Higher Education in the 21st Century
Michael Dolence

Noon – 1:00 p.m. The Great Hall, S2-19
Lunch: Opening Session Participants

Noon – 1:00 p.m. Student Lounge, Winnet Student Life Building
New Web Site Launch

Noon – 1:30 p.m. The Coffee House
New Employee Luncheon and Information Session
(Invitation only)

Noon – 1:30 p.m. Rm. C3-5
Initiation of Academic Affairs Banner Student Module Training Plan
(Invitation only)

Noon – 3:00 p.m. BG-16 A & B
Open Enrollment: Medical/Dental/Retirement

1:30 – 3:00 p.m. The Great Hall, S2-19
The 2004-2008 Strategic Plan Update
Tom Hawk

3:00 – 4:00 p.m. Rm. C2-5
Empowering the Region's Workforce through Innovative Free Training
Waverly Coleman

3:00 – 5:00 p.m. Rm. W2-48
Academic Advising Workshop
Jim Canonica
(FT Faculty are required to attend one Academic Advising Workshop.)

4:15 – 5:15 p.m. The Rotunda
Reception for New Employees
(Invitation only)

Tuesday, August 31, 2004

9:00 – 11:30 a.m.
Department Meetings

Noon – 2:00 p.m. Rm. S2-3
Faculty Federation General Membership Meeting

2:00 – 3:00 p.m. The Great Hall, S2-19
Introduction to Banner for Faculty
(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 9/1.)

2:00 – 3:30 p.m. Rm. BR-26
English Department – New Faculty Orientation
John Howe and Susan Peterson
(Invitation only)

3:30 – 4:30 p.m. Rm. C2-5

Introduction to Banner for Administrators and Staff

(Academic Affairs administrators and staff only)

3:30 – 5:30 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop)

3:30 – 5:30 p.m. Rm. S3-14 A & B

New Faculty Orientation

(Invitation only)

3:30 – 5:30 p.m. Rm. S2-3

Faculty Council on Education

Wednesday, September 1, 2004

8:30 – 9:15 a.m. Rm. W2-48

Workshop on Enhancing our Effectiveness in the Classroom

James Ruffins, Fred Dukes, Cynthia Walls, Reginald Hillmon

8:30 A.M. – Noon Rm. W2-17

Review of Pharmacology Integration in the Nursing Program Curriculum

Barbara N. McLaughlin

(Nursing Department faculty only)

9:00 – 10:15 a.m. Rm. W2-32

Retention: A Case Study Approach

Deb Rossi, Laura Davidson, Cathy Blaine and Jon Brown

9:00 – 10:00 a.m. The Great Hall, S2-19

Introduction to Banner for Faculty

(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 8/31.)

10:30 a.m. – 12:30 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop)

11:00 a.m. – 12:30 p.m. Rm. C2-5

Hybrid Courses/Combining Distance and Live Classes

Mary Conway, Ralph Faris, Amy Anu-Birge, and David Freeman

12:30 – 1:30 p.m. The Coffee House

Classified/Confidential Professional Development Advisory Committee Report to the Unit

Eric Massenburg, Brandee Allen, Debbie Carr, Roger Garbett, Gary Grissom, Daryl Holmes, John Jones, Rhonda Simpson, and Carline Rucker

1:00 – 2:00 p.m. The Great Hall, S2-19

Introduction to Banner for Faculty

(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 8/31.)

1:00 – 2:15 p.m. Rm. BR-62

How the English Department's New "Protocols for English 102" Enhance Students' Capacities to Find, Evaluate, and Synthesize Research

Dianne Perkins

1:00 – 2:15 p.m. Rm. C1-34

Integrating the Career Services Center into your Classroom:

Workshop/Discussion to be held in the Career Services Center

Jan Harris, Tarsha Scovens, and Shawnya Bryant

2:30 – 3:45 p.m. Rm. BR-22

Setting the Stage for a Smoothly Running Class: 6 Techniques for Classroom Management

Emilie Harting, Lil Maughan, Susan Peterson, and Donald Bowers

2:30 – 4:30 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop.)

Thursday, September 2, 2004

9:00 – 10:00 a.m. Rm. W3-56

High School Comes to College: Advanced Tech at College

Samuel Hirsch and Linda Hansell

9:00 – 11:00 a.m. Rm. M2-32C

HIPAA Privacy Regulations

Karen Czirr and Joyce Garozzo

9:00 – 11:00 a.m. Rm. C2-5

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop.)

10:30 – 11:45 a.m. Rm. C2-15

The Writing Center:

Getting Off to a Good Start

Jay Howard and John Pinto
(Learning Lab Faculty only)

10:30 a.m. – 12:30 p.m. Buttonwood Street between the Gym and West buildings

Ladies, Start Your Engines!

Lori Johnson

1:00 – 2:15 p.m. Rm. C2-5

Nanotechnology Education and the Internet: Remote Access of High-end Equipment

Randy Libros

1:00 – 2:15 p.m. Rm. C2-6

CR/DR Imaging In Radiography: Update for Faculty in DMI

Sally Rensch

(Diagnostic Medical Imaging faculty only)

1:00 – 2:15 p.m.

Special Program Meetings

Act Now Faculty/Staff Meeting

Shirley Washington Rm. C3-9

Collaborative Learning Community

(CLC) Faculty Meeting

Olympia Mitchell Rm. S3-8

College Achievement Partnership (CAP) Meeting

Tom Ott Rm. C3-13

1:00 – 3:00 p.m. Rm. C2-19

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising workshop)

1:00 – 3:00 p.m. Rm. C2-8

The Symphony of Life

Stan Bumble

2:00 – 4:30 p.m. Rm. B2-43

Using Web-based Career Guidance Systems

Shawnya Bryant and Noelia Rivera-Matos
(Counseling Department faculty only)

2:30 – 3:45 p.m. Rm. C2-10

The Scholarship of Teaching & Learning (SoTL): Formula for Teaching Excellence

Tom Ott & Neil Wells

2:30 – 3:45 p.m. Rm. C2-6

Turning Group Assignments into Team Projects through Skilled Facilitation

Rick Frei

2:30 – 3:45 p.m. Rm. C3-5

Intentional Learning in a Global Context: Community College of Philadelphia's Program in Costa Rica

David Prejsnar, Nicole Vadino, Christopher DiCapua, and Dawn Sinnott

Friday, September 3, 2004

9:00 – 11:00 a.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop)

9:30 – 11:00 a.m. Rm. S3-14 A & B

New Faculty Orientation

(Invitation Only)

11:30 a.m. – 12:30 p.m. Rm. W2-48

Enrollment Management Planning

Process Task Force

Kathleen Anderson

1:00 – 3:00 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

(FT Faculty are required to attend one Academic Advising Workshop)

Virtual Poster Sessions

Virtual Poster Sessions created by your colleagues will be available to be viewed on-line beginning Monday, August 30. Go to the Academic Computing Website (accessible via Faculty/Staff Internet Link Page) to access these poster sessions.

Poster Sessions 2004

Cultivating Institution-Wide Leadership

Mary Griffin, Joan Johnson and Susan Tobia

Assessing Student Achievement for Global Learning

Dave Prejsnar

Poster Sessions 2003

Academic Support for Mathematics

Lilla Hudoba and Joseph Howard

Adult Education: Current Methodology, Theory, and Practice

Amy Mummert

A Student's Guide to Transfer: A Seamless Transition to Your 4-Year School

Jim Canonica and Abbey Wexler

Current Uses of Technology

Arnold DiBlasi

Smart Classroom Presentation

Arnold DiBlasi

Monday, August 30, 2004

Opening Session, The Great Hall, S2-19

(Additional seating available in Room S2-3 with a closed circuit feed of the activities)

8:00 – 8:30 a.m.

Continental Breakfast

8:30 – 8:55 a.m.

Welcome and Introduction of New Employees

College Vice Presidents

8:55 – 9:00 a.m.

Welcome and Remarks

A.E. Piscopo

CEO and COO, The Glenmede Trust Company

Community College of Philadelphia Foundation Board President

9:00 – 10:00 a.m.

Community College of Philadelphia - Past, Present and Future

Stephen M. Curtis

10:00 a.m. – Noon

Views from the Center of Chaos: the Odyssey of American Higher Education in the 21st Century

Michael Dolence

Noon – 1:00 p.m. The Great Hall, S2-19

Lunch: Opening Session Participants

Lunch for participants in the opening session has been provided courtesy of the Community College of Philadelphia Foundation. Our thanks to the Foundation for its generous support.

Noon – 1:00 p.m. Student Lounge, Winnet Building, First Floor

New Web Site Launch

Division of Marketing and Government Relations

Come see the College's new Web site and have a snack.

Noon – 1:30 p.m. The Coffeehouse

New Employee Luncheon and Information Session

(Invitation only)

Noon – 1:30 p.m. Rm. C3-5

Initiation of Academic Affairs Banner Student Module Training Plan

The session will present important information on how the implementation of the student module for Banner and PORTAL will impact academic affairs. The forum will provide an opportunity to discuss the role of academic affairs administrators, faculty and staff in the implementation process.
(Invitation only)

Noon – 3:00 p.m. BG-16 A & B

Open Enrollment: Medical/Dental/Retirement

Representatives from our medical, drug, dental and retirement plans will meet with employees to discuss their coverage. This is the time of year when benefit plans can be changed.

1:30 – 3:00 p.m. The Great Hall, S2-19

The 2004-2008 Strategic Plan Update

Tom Hawk

Representatives from the Strategic Planning Committee will present an early draft of the next Strategic Plan. The Plan sets strategic directions for the College in three broad areas: quality and accountability, enrollment management, and restructuring for the future. Participants will be invited to comment on the Plan. Those planning to attend are encouraged to review the draft of the Plan at www.ccp.edu/vpfin-pl/sp/index.htm.

3:00 – 4:00 p.m. Rm. C2-5

Empowering the Region's Workforce through Innovative Free Training

Waverly Coleman

Come to this session to learn about opportunities to upgrade the skills of the regional workforce with guaranteed free training. Learn about innovative methods by which training is being delivered including traditional classroom, online, and blended approaches.

3:00 – 5:00 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop)

4:15 – 5:15 p.m. The Rotunda

Reception for New Employees

(Invitation only)

Tuesday, August 31, 2004

9:00 – 11:30 a.m.

Department Meetings

Academic Computing

Allied Health *

- Cardio-Respiratory Therapy
- Clinical Laboratory Sciences
- Dental Studies
- Diagnostic Medical Imaging
- Dietetics
- Health Information Technology
- Medical Assisting & Office Management

Art

Behavioral Sciences

Biology

Business and Technology *

- Computer Information Systems
- Economics and Accounting
- Marketing and Management
- Electronics Engineering Technology and Automotive Technology
- Office Administration

Chemistry

Design Technologies

English

Foreign Languages

History and Philosophy

Learning Lab

Library Services

Mathematics

Music

Nursing

Photographic Imaging

Physics

Social Sciences

B2-33

W2-47 (9:00 – 10:00 a.m.)

W2-36 (10:00 – 11:30 a.m.)

W2-8 (10:00 – 11:30 a.m.)

W2-13 (10:00 – 11:30 a.m.)

W2-55 (10:00 – 11:30 a.m.)

W2-47 (10:00 – 11:30 a.m.)

W2-30 (10:00 – 11:30 a.m.)

W2-32 (10:00 – 11:30 a.m.)

M2-32C

W2-12

W3-1

C2-28 (9:00 – 10:30 a.m.)

C3-20 (10:30 – 11:30 a.m.)

C3-5 (10:30 – 11:30 a.m.)

C2-28 (10:30 – 11:30 a.m.)

C2-5 (10:30 – 11:30 a.m.)

C1-6 (10:30 – 11:30 a.m.)

W4-51

M2-25

S2-3

W4-37

BR-72

B1-28

L1-9A

BR-73

M2-14

W2-17

B1-11

W4-23

BR-22

*A general session will be held followed by separate meetings for the Individual Disciplines in the rooms listed above.

Noon – 2:00 p.m. Rm. S2-3

Faculty Federation General Membership Meeting

2:00 – 3:00 p.m. The Great Hall, S2-19

Introduction to Banner for Faculty

The session provides faculty with information on key facts about the new Banner Student module. Topics include an introduction to the various Banner Student forms, how Banner will differ from Legacy, when faculty will be expected to use the student module and how faculty will be trained on this module.

(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 9/1)

3:30 – 4:30 p.m. Rm. C2-5

Introduction to Banner for Administrators and Staff

The session provides Academic Affairs administrators and staff with information on key facts about the new Banner Student module. Topics include an introduction to the various Banner Student forms, how Banner will differ from Legacy, when the module will “go live” and how training on this module will occur.

(Academic Affairs administrators and staff only)

3:30 – 5:30 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop)

3:30 – 5:30 p.m. Rm. S2-3

Faculty Council on Education

Wednesday, September 1, 2004

8:30 – 9:15 a.m. Rm. W2-48

Workshop on Enhancing our Effectiveness in the Classroom

James Ruffins, Fred Dukes, Cynthia Walls, Reginald Hillmon

This session will provide a forum for faculty to discuss prevalent issues affecting classroom management and its impact on instruction and student learning. Discussions regarding survey results (from Developmental Education instructors) and faculty experiences will provide opportunities for sharing and learning from one another. Completion of the workshop will

benefit both instructors and students by increasing knowledge of effective management of classroom issues in both developmental and collegiate courses. The In-Service Week Session will be one of a series of five workshops conducted throughout the 2004-2005 Academic Year.

8:30 A.M. – Noon Rm. W2-17

Review of Pharmacology Integration in the Nursing Program Curriculum

Barbara N. McLaughlin

During this workshop faculty will discuss the placement of pharmacologic concepts within the nursing curriculum. Creative methods of presenting the information will be discussed. A survey of medication families will be included.

(Nursing Department faculty only)

9:00 – 10:15 a.m. Rm. W2-32

Retention: A Case Study Approach

Deb Rossi, Laura Davidson, Cathy Blaine and Jon Brown

A panel of faculty will discuss problems facing allied health students which affect retention and attrition. A case study approach will be used to present strategies that have been successful in assisting students to complete their curriculum of interest and improve program completion rates.

9:00 – 10:00 a.m. The Great Hall, S2-19

Introduction to Banner for Faculty

The session provides faculty with information on key facts about the new Banner Student module. Topics include an introduction to the various Banner Student forms, how Banner will differ from Legacy, when faculty will be expected to use the student module and how faculty will be trained on this module.

(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 8/31.)

10:30 a.m. – 12:30 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop.)

11:00 a.m. – 12:30 p.m. Rm. C2-5

Hybrid Courses/Combining Distance and Live Classes

Mary Conway, Ralph Faris, Amy Anu-Birge, and David Freeman

Hybrid courses, a combination of live and on-line instruction, provide the best of each format. Join us for an examination of the benefits of hybrid courses and challenges faced in their implementation.

12:30 – 1:30 p.m. The Coffeehouse

Classified/Confidential Professional Development Advisory Committee Report to the Unit

Eric Massenburg, Brandee Allen, Debbie Carr, Roger Garbett, Gary Grissom, Daryl Holmes, John Jones, Rhonda Simpson, and Carline Rucker

The Committee will discuss its recommendations for staff development, request feedback from the unit, and answer any questions regarding policies & procedures pertaining to staff development. Lunch will be provided.

1:00 – 2:00 p.m. The Great Hall, S2-19

Introduction to Banner for Faculty

The session provides faculty with information on key facts about the new Banner Student module. Topics include an introduction to the various Banner Student forms, how Banner will differ from Legacy, when faculty will be expected to use the student module and how faculty will be trained on this module.

(FT Faculty are required to attend one Intro to Banner Session. It is also offered on 8/31.)

1:00 – 2:15 p.m. Rm. BR-62

How the English Department's New "Protocols for English 102" Enhance Students' Capacities to Find, Evaluate, and Synthesize Research

Dianne Perkins

This workshop will review, for both new and seasoned instructors, the English Department's recently approved protocols for teaching English 102-- protocols that are likely to enhance the pedagogy of any course that asks students to write a substantial research paper.

Reviewing pitfalls common to teaching students how to engage in research, this workshop will provide handouts and cite resources that are useful to both students and instructors.

1:00 – 2:15 p.m. Rm. C1-34

Integrating the Career Services Center into your Classroom: Workshop/Discussion to be held in the Career Services Center

Jan Harris, Tarsha Scovens, and Shawnya Bryant

This is a more in-depth look at how our services can fit into your curriculum and builds on the workshop we offered in Spring 04. Let the Career Services Center bring job search and career development strategies to your classroom! This past year saw innovative and diversified use of our services in the classroom. Learn how you can adapt your lesson plans and syllabi to include our staff and employers. Share your ideas with us on how we can interact more effectively with faculty.

2:30 – 3:45 p.m. Rm. BR-22

Setting the Stage for a Smoothly Running Class: 6 Techniques for Classroom Management

Emilie Harting, Lil Maughan, Susan Peterson, and Donald Bowers

In recent years students have become increasingly likely to demonstrate "unstudentlike behavior." Some argue with the teacher, in class; some question the need for homework; some protest (out loud) if they find the class boring.... The list goes on. In this panel presentation/discussion, presenters share techniques for dealing with such behavior, and for heading it off before it starts.

2:30 – 4:30 p.m. Rm. W2-48

Academic Advising Workshop

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(FT Faculty are required to attend one Academic Advising Workshop.)

Thursday, September 2, 2004

9:00 – 10:00 a.m. Rm. W3-56

High School Comes to College: Advanced Tech at College

Samuel Hirsch and Linda Hansell

The College has been awarded a grant aimed at creating opportunity among disadvantaged high school students for academic achievement leading to successful careers in an advanced technological marketplace. This five-year grant will enable high school students from the School District of Philadelphia who have an interest in computer technology to complete their last two years of high school on the College campus, earning high school and college credits. This session will provide an overview of the project.

9:00 – 11:00 a.m. Rm. M2-32C

HIPAA Privacy Regulations

Karen Czirr and Joyce Garozzo

This workshop will provide the opportunity for faculty to learn more about HIPAA regulations and their impact on allied health students in the classroom and at clinical sites. Protected health information, what is covered, individual rights, disclosure, consent, authorization and much more will be addressed. Methods to prepare students to meet clinical site HIPAA requirements will be presented by a nationally recognized expert.

9:00 – 11:00 a.m. Rm. C2-5

Academic Advising Workshop

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(FT Faculty are required to attend one Academic Advising Workshop.)

10:30 – 11:45 a.m. Rm. C2-15

The Writing Center: Getting Off to a Good Start

Jay Howard and John Pinto

Learning Lab faculty will meet to develop support strategies for a Learning Lab Writing Center. Sample essays will be read, areas of difficulty identified, and procedures for assessment discussed.

(Learning Lab faculty only)

10:30 a.m. – 12:30 p.m. Buttonwood Street between the Gym and West Building

Ladies, Start Your Engines!

Lori Johnson

Have you ever changed a tire? Do you know how to tell if your oil is low and where to add more? Or how about changing your own wiper blades?! Well, now's the time to learn. I'll be doing this at the main campus this time, so e-mail me if you're interested for the location. LLJohnson@ccp.edu. Sorry guys, this is just for women. Plan to get dirty!

1:00 – 2:15 p.m. Rm. C2-5

Nanotechnology Education and the Internet: Remote Access of High-end Equipment

Randy Libros

Educational initiatives in nanoscience and nanotechnology are advancing rapidly. The presentation will provide some background in an area related to nanotechnology and will demonstrate how remote access to high-end

equipment, such as an atomic force microscope, could be used to enhance educational programs.

1:00 – 2:15 p.m. Rm. C2-6

CR/DR Imaging In Radiography: Update for Faculty in DMI

Sally Rensch

The field of Diagnostic Medical Imaging is rapidly changing with the development of filmless technology. This workshop will concentrate on the basic principles of computer radiology and digital radiology and the impact of these two new technologies on the basic principles taught in the DMI curriculum.

(Diagnostic Medical Imaging faculty only)

1:00 – 2:15 p.m.

Special Program Meetings

Act Now Faculty/Staff Meeting

Shirley Washington Rm. C3-9

Collaborative Learning Community (CLC) Faculty Meeting

Olympia Mitchell S3-8

College Achievement Partnership (CAP) Meeting

Tom Ott Rm. C3-13

1:00 – 3:00 p.m. Rm. C2-19

Academic Advising Workshop

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This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop.)

1:00 – 3:00 p.m. Rm. C2-8

The Symphony of Life

Stan Bumble

The culmination of several years of work and six articles posted on the internet from CCP is presented by a member of the Physics Department. It concerns Quantitative Biology or Systems Biology needed to tackle complex diseases such as cancer. Some of our graduates from CCP will be working in this field in the 21st century.

2:00 – 4:30 p.m. Rm. B2-43

Using Web-based Career Guidance Systems

Shawnya Bryant and Noelia Rivera-Matos

Instructional workshop on how to use Web-based career guidance systems
(Counseling department faculty only)

2:30 – 3:45 p.m. Rm. C2-10

The Scholarship of Teaching & Learning (SoTL): Formula for Teaching Excellence

Tom Ott and Neil Wells

In *Honored But Invisible* (1999) W. Norton Grubb argues that while Community Colleges have long positioned themselves as teaching institutions, “most...do little systematically to help their instructors improve their teaching.” (49). In this workshop, Participants will discuss how the Carnegie/AAHE SoTL agenda may serve as a catalyst for promoting and developing excellence in teaching at Community College of Philadelphia.

2:30 – 3:45 p.m. Rm. C2-6

Turning Group Assignments into Team Projects through Skilled Facilitation

Rick Frei

More and more companies are looking for prospective employees with team project skills, such as communication, delegation, decision-making, conflict management, and consensus building. In order to meet this demand, college courses should try to incorporate team projects to give students experience at working in integrated groups. However, many teacher shy away from group projects because they are more difficult to grade and often lead to the free rider effect (students “free riding” on the effort of more dedicated students.) Further, many teachers assign group projects without giving their students instruction on basic team skills, assuming that students already possess these abilities. The goal of this seminar is to discuss techniques and classroom projects that incorporate team-building skills, focusing on the instructor as a “skilled facilitator” in team projects.

2:30 – 3:45 p.m. Rm. C3-5

Intentional Learning in a Global Context: Community College of Philadelphia’s Program in Costa Rica

David Prejsnar, Nicole Vadino, Christopher DiCapua, and Dawn Sinnott

This May, June and July students from Community College of Philadelphia and two other colleges traveled to Costa Rica to study Spanish and Social Science in our initial Costa Rica Program. Studying abroad and learning a foreign language can be said to require one to be an intentional learner, to adapt to new environments, integrate knowledge, and navigate a world of increasing complexity. This presentation will use the framework of the

intentional learner to discuss the College’s Costa Rica Program: the organization, the in-the-field experience of the resident member of faculty, the impact on foreign language learning, and the results to date of outcomes assessment planning. Students from the 2004 program may join the panel, and a preliminary draft of the forthcoming AAC&U report on Global Learning: Greater Expectations Forum on 21st-Century Liberal Arts Education Practice will be discussed.

Friday, September 3, 2004

9:00 – 11:00 a.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop.)

11:30 a.m. – 12:30 p.m. Rm. W2-48

Enrollment Management Planning Process Task Force

Kathleen Anderson

A panel of work group participants will discuss the goals and objectives of the plan-in-progress and seek feedback from the community. The next steps in the process leading to a draft of the plan for late Fall and implementation beginning Spring 2005 will be reviewed. Many new initiatives are promoting the collaborative Enrollment Management concepts and are already in process.

1:00 – 3:00 p.m. Rm. W2-48

Academic Advising Workshop

Jim Canonica

This workshop will provide information needed by full-time faculty to perform the advising function. Topics will include: the advising process, procedures and policies; information on dual admissions and articulation agreements; and student support information.

(FT Faculty are required to attend one Academic Advising Workshop.)

Community College of Philadelphia is committed to the principles of equal employment and equal educational opportunity for all persons without regard to race, color, ancestry, creed, national or ethnic origin, age, sexual orientation/preference, religion, sex, disability or status as a disabled veteran or veteran of the Vietnam Era, in the administration of its educational programs, activities or employment in accordance with applicable Federal statutes and regulations. Any questions regarding this statement should be directed to the EEO/AA Director, located in room M2-36; telephone number 215.751.8039.

Keynote Speaker

Michael Dolence

Michael Dolence is President of Michael G. Dolence and Associates. He consults with higher education institutions, systems, associations and vendors nationally and internationally. Michael G. Dolence and Associates specialize in curriculum-centered strategic planning, learner-centered curriculum, curriculum-centered strategic enrollment management, linking planning and budgeting, revenue planning, strategic initiatives, organizational transformation, information technology optimization, managerial and learning assessment, marketing, strategic positioning and both internal and external communications enhancement. He is an internationally acclaimed keynote speaker on these subjects.

Mr. Dolence is perhaps best known for his continued innovation in developing effective and efficient planning and management processes for higher education. He is the architect and developer of the curriculum-centered strategic planning model, the learner-centered curriculum framework, and the curriculum-centered enrollment management model. His pioneering work on the development of his "Strategic Decision Engine," culminated in the book "*Working Toward Strategic Change*." The SDE, as it is known, provides a framework for making very complex and politically sensitive decisions in hostile and uncooperative environments. Using the SDE, he is a specialist at the rescue of organizations in trouble, negotiations that are failing or have failed, and emergency response to organizational crisis. (The SDE, when used as a framework for strategic planning is known as the Strategic Planning Engine or SPE.)

Mr. Dolence has numerous publications and has made numerous presentations before such national audiences as the Association of Governing Boards (AGB), National Association of Independent Colleges and Universities (NAICU), American Medical Association (AMA), Washington Secretariat for Higher Education, the League for Innovation, Society for College and University Planning (SCUP), the American Association of Collegiate Registrars and Admissions Officers (AACRAO), the American Association for Higher Education (AAHE), EDUCAUSE (CAUSE, and EDUCOM) and many others.

Mr. Dolence has served as Strategic Planning Administrator for the California State University, Los Angeles; Director of Research, Planning and Policy Analysis for the Commission on Independent Colleges and Universities; Founding Director of the New York State Public Opinion Poll; and Founding Director of the Science, Engineering, and Research Campus Hook-up.

As a consultant, Mr. Dolence has worked with numerous institutions of higher education nationally to develop campus-wide strategic planning processes and strategic enrollment management programs with a special emphasis upon crisis avoidance and crisis intervention. His counsel is sought on strategies to respond to state and federal initiatives as-well-as repositioning institutions for competitiveness. He has also worked with information system vendors in the development of state-of-the-art strategic enrollment and instructional management systems.