

Liberal Arts – Leadership Studies Option

The Liberal Arts degree program is for liberal arts students planning to transfer to baccalaureate programs or professional schools after study at Community College of Philadelphia; for students seeking a non-specialized associate's degree; for students planning to enter certain select programs at a later date; and for students undecided about their long-term educational goals. Students are expected to consult with an academic advisor or counselor upon entry to the program and in subsequent semesters. Transfer planning should begin early so that the student can gain the most benefit from the curriculum. Students who follow the Liberal Arts curriculum and plan to attend a specific four-year college after graduation should choose elective courses that duplicate as closely as possible those in the first two years of the program of that college.

The Leadership Studies Option is appropriate for students who desire to study leadership issues and prepare for leadership roles while pursuing a liberal education and qualifying to transfer to a baccalaureate degree-granting institution.

Note: Many, but not all, transfer institutions require some knowledge of a foreign language (from one semester to two years of study at the college level or the equivalent). Some accept American Sign Language and some allow non-native speakers of English to count proficiency in their primary language, or to count English as their language. Students planning to transfer should be aware of foreign language requirements which may affect their acceptance into certain colleges and programs.

STUDENT LEARNING OUTCOMES:

Upon completion of this program graduates will be able to:

- Develop greater insight into their past and present experiences as followers and leaders, and into their own leadership strengths, tendencies and aspirations.
- Improve their ability to understand and assess the talents of other people within an organization, and to motivate and organize them in the pursuit of common goals.
- Communicate effectively through oral and written means, including supportive and critical listening, group decision making, public speaking, and producing essays, research papers, press releases, grant proposals and other written forms.
- Demonstrate ability to compare and

apply major leadership theories, as well as models, styles and practices of leadership that are effective in civic, professional, business, political and other kinds of organizations.

- Understand how perceptions of race, ethnicity, class, gender and other significant social differences affect organizations and communities, and how leadership can help people modify faulty perceptions and bridge differences.
- Demonstrate critical analysis of cases of leader/follower behavior, taking into account power dynamics and methods of influence, and recognizing and evaluating arguments and other attempts to persuade, along with their assumptions, logic, evidence and use of emotional appeals.
- Demonstrate enhanced ability to create or maintain an organization through the use of mission statements, committee and/or team work, productive meetings, effective planning and delegation, accountability and conflict management.
- Integrate learning gained from advanced

or sequential social science and humanities courses with knowledge gained in Leadership courses, and demonstrate a leader's ability to apply theoretical social science and humanities-based knowledge to practical situations.

PROGRAM ENTRY REQUIREMENTS:

Students are typically required to take the College's placement tests at their time of entry. Students identified as needing developmental course work must satisfactorily complete the appropriate English and mathematics courses as a part of their degree program. It is highly recommended that students entering the Leadership Studies Option program as new students take the Freshman Orientation Seminar, FOS 101.

PROGRAM OF STUDY AND GRADUATION REQUIREMENTS:

To qualify for the Associate in Arts (A.A.) degree in Liberal Arts, a student must complete a minimum of 61 credit hours as prescribed and attain a grade point average of 2.0 ("C" average).

LIBERAL ARTS – LEADERSHIP STUDIES OPTION

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
FIRST SEMESTER			
ENGL 101 – English Composition I		3	ENGL101
LEAD 104 – Introduction to Leadership Studies		3	
CIS 103 – PC Applications		3	Tech Comp
PSYC 101 – Introduction to Psychology or		3	Social Sciences
SOC 101 – Introduction to Sociology			
General Elective (in consultation with academic advisor)		3	
SECOND SEMESTER			
LEAD 114 – Leadership for Effective Organizations ¹		3	
ENGL 125 – Community Involvement: Theory and Practice		3	
ENGL 102 – English Composition II	ENGL 101	3	ENGL 102, Info Lit
ENGL 115 – Public Speaking	ENGL 101 or ENGL 114	3	
General Elective (in consultation with academic advisor)		3	

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LIBERAL ARTS – LEADERSHIP STUDIES OPTION, *continued*

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
THIRD SEMESTER			
MATH 150 – Introductory Data Analysis ²	MATH 118 with “C” grade or MATH 161 placement	3	Mathematics
Science Elective (Lab)		4	Natural Science
Social Science Elective (Global Diversity)		3	Am/Global Diversity
General Elective (in consultation with academic advisor)		3	
ENGL 116 – Interpersonal Communication	ENGL 101 or ENGL 114	3	
FOURTH SEMESTER			
POLS 117 – Local and State Government with Cases from Philadelphia and Pennsylvania or HIST 103 – United State and Pennsylvania History or SOC 233 – Sociology of Ethnic and Minority Groups or ANTH 202 – Gender Roles in Cross-cultural Perspective	SOC 101 or ANTH 112 ENG 101 plus one of the following ANTH 101, ANTH 112 or SOC 101	3	
Humanities Elective (Global Diversity)		3	Humanities
Social Science Elective		3	
Humanities Elective		3	
Science Elective		3/4	
MINIMUM CREDITS NEEDED TO GRADUATE		61	

General Education Requirements

All General Education requirements are met through required courses (as indicated above) except for the Writing Intensive requirement, the Interpretive Studies requirement and the American/Global Diversity requirement. Therefore, in order to graduate, students in this program must choose one course that is designated Writing Intensive, one course that is designated Interpretive Studies and one that is designated American/Global Diversity. The same course may be used to fulfill all three requirements. A list of courses that fulfill these requirements and a more detailed explanation of the College’s general education requirements appear elsewhere in this Catalog and on www.ccp.edu.

- 1 Leadership 101, 102 and 103 cumulatively are equivalent to Leadership 104. Leadership 111, 112 and 113 cumulatively are equivalent to Leadership 114.
- 2 Students who need to take Math 118 before taking Math 150 may use one of the three general elective slots to accomplish this.
- 3 Students who take Leadership 104 cannot use Leadership 101, 102 or 103 as a program general elective. Likewise, students who take Leadership 114 cannot use Leadership 111, 112 or 113 as a program general elective. Students who take POLS 117 cannot use POLS 114, 115 or 116 as a general elective.

NOTE: Students simultaneously entering the College and the Leadership Studies Option program are strongly encouraged to take the Freshman Orientation Seminar, FOS 101.

For More Information Contact:

The Division of Liberal Studies, Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone (215) 751-8450; or the College Information Center (215) 751-8010.