

Education – Secondary Humanities/Citizenship Education Option

The Education curriculum prepares students for transfer to baccalaureate-granting institutions by introducing them to the field of education while guiding them through a coherent sequence of liberal arts and sciences courses. By doing this, they prepare for careers in the field of education. After successful completion of this curriculum, students receive an Associate in Arts (A.A.) degree.

The Education – Secondary Humanities/Citizenship Education Option is appropriate for students who plan to pursue careers teaching humanities (such as English and foreign languages) or citizenship education (including such subjects as history, government, and political science) in secondary schools. This option emphasizes humanities and social science courses which students select according to their field of interest.

The Education curriculum has fourteen transfer agreements with baccalaureate degree-granting institutions in the region. Because transfer institutions require specific courses to be taken prior to entry, it is highly recommended that students consult catalogues of schools to which they might transfer and transfer worksheets available in the Career and Transfer Center, as well as their advisors and mentors, in order to make appropriate selections for their elective courses. According to Pennsylvania mandates under Chapter 354, students will need a 3.0 G.P.A. for entry into teacher certification courses. In addition, they must pass Praxis I – Pre-Professional Skills Test (PPST) before entry into these courses.

STUDENT LEARNING OUTCOMES:

Upon completion of this program graduates will be able to:

- Identify career options open to an individual with a background in education and describe the path required to State Teacher Certification and tenure.
- Explain the history of the American education system, philosophical perspectives, and the social and cultural mores that shape contemporary practices in education.
- Demonstrate an understanding of school structure, governance, and finance.
- Demonstrate an understanding of classroom dynamics including: motivation, teacher expectations, classroom management / behavior modification, special education and

the inclusive classroom models, discourse of the discipline, teaching techniques, and curriculum planning and organization.

- Demonstrate competence in the use of technology for teaching through teacher record keeping and differentiating instruction.
- Demonstrate effective oral and written communication skills.
- Demonstrate an understanding of how various theoretical frameworks apply to learning and development.

PROGRAM ENTRY REQUIREMENTS:

Students interested in the field of education may enroll in this curriculum. They must take College placement tests prior to or at the time of entry in order to receive correct course placement. If needed, students must complete developmental work in English and/or mathematics before enrolling in Education courses.

PROGRAM OF STUDY AND GRADUATION REQUIREMENTS:

A minimum of 64 credits and a grade point average of 2.0 are required for graduation.

EDUCATION – SECONDARY HUMANITIES/CITIZENSHIP EDUCATION OPTION

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
FIRST SEMESTER			
ENGL 101 – English Composition I		3	ENGL 101
MATH 150 – Introductory Data Analysis or MATH 151 – Linear Mathematics ¹	“C” or better in MATH 118 or equivalent placement	3	Mathematics
Lab Science (BIOL 106 – General Biology I or other BIOL, CHEM or PHYS)		4	Natural Science
PSYC 101 – Introduction to Psychology		3	Social Sciences
Art/Music/Philosophy – select one		3	
ART 103 – History of Art I or ART 104 – History of Art II or MUS 103 – Music for Listeners or MUS 105 – Bach to Beethoven or MUS 106 – Great Romantic Music or MUS 120 – Music of Black Americans or MUS 121 – Modern American Music or PHIL 101 – Introduction to Philosophy or PHIL 211 – Ethical Problems or PHIL 251 – World Religion or PHIL 252 – Philosophy of Religion ²			
SECOND SEMESTER			
ENGL 102 – English Composition II	ENGL 101	3	ENGL 102 , Info Lit
MATH 152 – Probability ¹	“C” or better in MATH 118 or MATH 161 placement	3	
Science (Lab or non-lab science)		3/4	
HIST 101 – U.S. & Pennsylvania History: The Colonial Period or HIST 102 – U.S. & Pennsylvania History: The 19th Century or HIST 103 – U.S. & Pennsylvania History: The 20th Century		3	Humanities, Interpretive Studies
EDUC 201 – Introduction to Education	ENGL 101 which may be taken concurrently	3	

(continued on next page)

EDUCATION – SECONDARY HUMANITIES/CITIZENSHIP EDUCATION OPTION, *continued*

Course Number and Name	Prerequisites and Corequisites	Credits	Gen Ed Req.
THIRD SEMESTER			
Literature Elective or HUM 101 – Cultural Traditions or HUM 102 – Cultural Traditions ³	ENGL 101 which may be taken concurrently	3	
EDUC 226 – Technology for Teachers	CIS 103	3	Tech Comp
EDUC 225 – Educational Psychology	PSYC 101	3	
ENGL 115 – Public Speaking	ENGL 101 which may be taken concurrently	3	
For Secondary Ed. Citizenship Education Teachers: POL 111 – American Government or For Secondary Ed. Humanities Teachers: Humanities Elective		3	
Foreign Language or other Humanities or Social Science course ²		3	
FOURTH SEMESTER			
EDUC 202 – Introduction to the Foundations of Education Field Experience		3	Writing Intensive
For Secondary Ed. Citizenship Education Teachers: GEOG 101 – Introduction to Geography or GEOG 103 – Cultural Geography or GEOG 180 – Urban Geography or GEOG 222 – World Regional Geography ²	GEOG 101 or GEOG 103	3	
For Secondary Ed. Humanities Teachers: ANTH 112 – Cultural Anthropology or SOC 101 – Introduction to Sociology or GEOG 101 or 103 or 180 or 222 ²	GEOG 101 or GEOG 103 for GEOG 222		
PSYC 215 – Developmental Psychology	PSYC 101 or SSCI 101	3	
Foreign Language or other Humanities or Social Science course (additional American History recommended) ²		3	
For Secondary Ed. Citizenship Education Teachers: ECON 181 – Principles of Economics (Macroeconomics) or ECON 182 – Principles of Economics (Microeconomics)		3	
For Secondary Ed. Humanities Teachers: Humanities Elective			
MINIMUM CREDITS NEEDED TO GRADUATE		64	

General Education Requirements

All General Education requirements are met through required courses (as indicated above) except for the American/Global Diversity requirement. Therefore, in order to graduate, students in this program must choose one course that is designated American/Global Diversity. A list of courses that fulfill this requirement and a more detailed explanation of the College's general education requirements appear elsewhere in this Catalog and on www.ccp.edu.

1 Or higher mathematics courses selected in consultation with an advisor.

2 Consult with advisor and use transfer worksheets to determine the best science, humanities, or social science course choice.

3 Literature is strongly recommended; consult with advisor or transfer worksheets for best choice of course.

For More Information Contact:

The Division of Liberal Studies, Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130, Telephone (215) 751-8450; or the College Information Center (215) 751-8010.