

Education – Elementary Option

The Education curriculum prepares students for transfer to baccalaureate-granting institutions by introducing them to the field of education while guiding them through a coherent sequence of liberal arts and sciences courses. By doing this, they prepare for careers in the field of education. After successful completion of this curriculum, students receive an Associate in Arts (A.A.) degree.

The Education – Elementary Option is appropriate for students who wish to prepare for a teaching career in an elementary (K-6) school.

The Education curriculum has fourteen transfer agreements with baccalaureate degree-granting institutions in the region. Because transfer institutions require specific courses to be taken prior to entry, it is highly recommended that students consult catalogues of schools to which they might transfer and transfer worksheets available in the Career and Transfer Center, as well as their advisors and mentors, in order to make appropriate selections for their elective courses. According to Pennsylvania mandates under Chapter 354, students will need a 3.0 G.P.A. for entry into teacher certification courses. In addition, they must pass Praxis I – Pre-Professional Skills Test (PPST) before entry into these courses.

STUDENT LEARNING OUTCOMES:

Upon completion of this program graduates will be able to:

- Identify career options open to an individual with a background in education and describe the path required to State Teacher Certification and tenure.
- Explain the history of the American education system, philosophical perspectives, and the social and cultural mores that shape contemporary practices in education.
- Demonstrate an understanding of school structure, governance and finance.
- Demonstrate an understanding of classroom dynamics, including: motivation, teacher expectations, classroom management / behavior modification, special education and the inclusive classroom models, discourse of the discipline, teaching techniques, and curriculum planning and organization.

- Demonstrate competence in the use of technology for teaching through teacher record keeping and differentiating instruction.
- Demonstrate effective oral and written communication skills.
- Demonstrate an understanding of how various theoretical frameworks apply to learning and development.

PROGRAM ENTRY REQUIREMENTS:

Students interested in the field of education may enroll in this curriculum. They must take College placement tests

prior to or at the time of entry in order to receive correct course placement. If needed, students must complete developmental work in English and/or mathematics before enrolling in Education courses.

PROGRAM OF STUDY AND GRADUATION REQUIREMENTS:

A minimum of 64 credits and a grade point average of 2.0 are required for graduation.

EDUCATION – ELEMENTARY OPTION

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
|---|--|---------|-------------------------------------|
| FIRST SEMESTER | | | |
| ENGL 101 – English Composition I | | 3 | ENGL 101 |
| MATH 150 – Introductory Data Analysis or MATH 151 – Linear Math | “C” or better in MATH 118 or MATH 161 placement | 3 | Mathematics |
| PSYC 101 – Introduction to Psychology | | 3 | Social Sciences |
| Art/Music | | 3 | |
| ART 103 – History of Art I or ART 104 – History of Art II or MUS 103 – Music for Listeners or MUS 105 – From Bach to Beethoven or MUS 106 – Great Romantic Music or MUS 120 – Music of Black Americans or MUS 121 – Modern American Music | | | |
| CIS 103 – PC Applications | | 3 | Tech Comp |
| SECOND SEMESTER | | | |
| ENGL 102 – English Composition II | ENGL 101 | 3 | ENGL 102, Info Lit |
| MATH 152 – Probability ¹ | “C” or better in MATH 118 or MATH 161 placement | 3 | |
| HIST 101 – U.S. & Pennsylvania History: The Colonial Period or HIST 102 – U.S. & Pennsylvania History: The 19th Century or HIST 103 – U.S. & Pennsylvania History: The 20th Century | | 3 | Humanities, Interpretive Studies |
| EDUC 201 – Introduction to Education | ENGL 101 which may be taken concurrently | 3 | |
| EDUC 202 – Introduction to the Foundation of Education Field Experience | | 3 | Writing Intensive |

(continued on next page)

EDUCATION – ELEMENTARY OPTION, *continued*

| Course Number and Name | Prerequisites and Corequisites | Credits | Gen Ed Req. |
|---|---|-----------|---------------------|
| THIRD SEMESTER | | | |
| GEOG 101 – Introduction to Geography or GEOG 103 – Cultural Geography or GEOG 222 – World Regional Geography | GEOG 101 or 103 | 3 | |
| Laboratory Science (Biology 106 – General Biology I or other Biology, Chemistry or Physics) | | 4 | Natural Science |
| Foreign Language (any 100 or 200 level course) | | 3 | |
| SOC 101 – Introduction to Sociology or ANTH 112 – Cultural Anthropology | | 3 | Am/Global Diversity |
| Literature Elective or Humanities 101 or 102 ² | ENGL 101 which may be taken concurrently | 3 | |
| FOURTH SEMESTER | | | |
| EDUC 225 – Educational Psychology | PSYC 101 | 3 | |
| ENGL 115 – Public Speaking | | 3 | |
| ECON 181 – Principles of Economics: Macroeconomics | | 3 | |
| EASC 111 – Environmental Conservation or PHYS 108 – Descriptive Astronomy or Laboratory Science (Biology, Chemistry or Physics) | | 3/4 | |
| PSYC 215 – Developmental Psychology or PSYC 201 – Child Psychology | PSYC 101 or SSCI 101 | 3 | |
| EDUC 226 – Teaching with Technology ³ or Foreign Language (any course at 102 level or above) or Philosophy or other Humanities or Social Science course ⁴ | | 3 | |
| MINIMUM CREDITS NEEDED TO GRADUATE | | 64 | |

General Education Requirements

All General Education requirements are met through required courses (as indicated above). A more detailed explanation of the College's general education requirements appears elsewhere in this Catalog and on www.ccp.edu.

1 Or higher mathematics courses selected in consultation with an advisor.

2 Literature is strongly recommended; consult with advisor and use transfer worksheets for best choice of courses.

3 EDUC 226 is especially recommended. Consult with advisor and use transfer worksheets for best choice of courses.

4 Alternative courses in these disciplines may be selected with the approval of the curriculum coordinator.

For More Information Contact:

The Division of Liberal Studies, Room BR-21, 1700 Spring Garden Street, Philadelphia, PA 19130,
Telephone (215) 751-8450; or the College Information Center (215) 751-8010.